







# 2023 ANNUAL REPORT

**STAR IN YOUR  
FUTURE**



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# Principal's MESSAGE



**Mrs Justine McNaught-Conroy**

2023 was a very successful year for Wanneroo Secondary College in which we saw a slow return to pre-pandemic outcomes. COVID-19 continued to impact school operations and staffing, particularly in Semester 1, however despite these challenges, staff and students rose above these obstacles with most planned events, excursions and trips continuing.

I commend the school community for continuing to focus on our college vision, with most students choosing to take up the challenge to “Star in Your Future.” It is with pride, that I share our 2023 College Annual Report with the school and wider community.

Our 2023 Annual Report provides an outline of the College’s performance against the measurable priorities of the 2022-2024 WSC Business Plan, celebrates positive outcomes and highlights future areas of focus.

In 2023, students at Wanneroo continued to be supported to develop the educational, social-emotional and employability skills required for them to excel in future pathways. Staff commitment to positive student outcomes was reflected in both academic and engagement success. Success by the Class of 2023 was exceptional as highlighted below:

- Nine students achieved an ATAR above 90 (26% or ATAR students)
- Adrijia Roy Chowdhury, Khyati Patel and Moksh Patel achieved a 99.95 (with bonus) supporting their application into first preference tertiary pathways.
- Three students were offered entry into the Bachelor of Medicine.
- Adrijia Roy Chowdhury and Makenzie Ryniker were awarded a SCSA Certificate of Distinction.
- Median ATAR increased to the highest level in five years.
- Attainment (ATAR +55 and/or a Cert II or higher) exceeded public and like schools at 84%.
- Cert II achievement increased by 7%.
- Cert III and Cert IV achievement doubled.

From a co-curricular perspective, the range of opportunities provided for students in the sporting, cultural, artistic and academic domains was significant across all year groups. Staff at Wanneroo SC continue to value opportunities outside of the classroom and I thank both teaching and non-teaching staff for their efforts to provide enriching learning opportunities for students.

Interstate trips in Humanities and our AFL program provided exciting opportunities in 2023, as did our first post-Covid Specialist Performing Arts USA tour. These experiences build on learning that happens every day at the college, whilst supporting students as future leaders and global citizens. I would continue to encourage all students to look for and embrace the pathway that suits their skills and passions in 2024 as they develop as engaged learners who positively contribute to their school community.

In 2023, Professional Learning Teams were established, to support innovation, improvement and collaboration in key priority areas. I commend teachers for their active engagement within these teams, which saw the creation of the WSC Teaching and Learning Framework and a clear whole school approach to positive behaviour that is already paying dividends and aligns directly to our STAR values.

The announcement in Semester 2 of a \$12.4million dollar allocation to establish a Department of Education endorsed Education Support program was very exciting with comprehensive plans for a purpose-built facility well underway. In the interim, Year 7 Education Support students will begin their high school journey in transportable buildings alongside our current Learning Centre students.

Wanneroo Secondary College was again supported by our active Parents and Citizens (P&C) committee who through the successful management of the College canteen, financially supported opportunities for students. ICT resourcing across the college was a particular focus and one that benefits all students. I thank all members for their commitment and ongoing support. The College Board, led by Kirryn Phillips as chairperson, remained committed and supportive of the College and I thank them for the ongoing energy and positivity that they bring to their roles. We look forward to the College Board's and P&C's continued involvement in 2024.

The 2023 Annual Report reflects many successful outcomes for students. As a College committed to partnerships with the wider community, I respectfully thank our staff, College Board, P&C, parents, volunteers, community and industry partners for their ongoing commitment and support of Wanneroo Secondary College.

Justine McNaught-Conroy  
Principal, Wanneroo Secondary College





# Vision & Values

Our Vision at Wanneroo Secondary College is that all students will be prepared for post school life. We ask them to ‘STAR IN YOUR FUTURE’. Our STAR values identified by the College community, are judged as being essential elements in equipping our students to enter the world beyond school as educated, well-rounded, productive and responsible young adults, confident that when they step forward onto the global stage, they are well prepared to meet its challenges and enjoy its rewards.

**Self Discipline**

**Trust**

**Achievement**

**Respect**

It is on these values that the college’s Code of Conduct has been developed. Our emphasis is on encouraging and celebrating positive and responsible behaviour. We believe that young people feel more secure when high values and clear boundaries form a natural part of the daily life of the college. As with all schools, we have strict policies on issues such as bullying, social media and attendance. The wearing of college uniform is compulsory and Our Way of Teaching and Learning defines the standard of behaviour we encourage from our students. Firm consequences are applied fairly and equally to all students who struggle to meet acceptable standards of behaviour at school, and we expect the full support of parents and families on the few occasions when these situations arise.

“The Wanneroo Way” is Wanneroo Secondary Colleges PBS Framework. We at Wanneroo Secondary College strongly believe in the importance of students engaging in their learning and displaying the pro-social behaviours that will enable them to achieve success.

The Wanneroo Secondary College’s PBS Core Statement is:

“S.T.A.R is Wanneroo Secondary College’s Positive Behaviour Support model. Our purpose is to collaborate with the school community to maintain a positive and safe school culture. This program aims to teach pro-social behaviours to support an inclusive college. We know that when good behaviour and quality teaching come together, it empowers our students to ‘Star’ in their learning”.

# College

# CONTEXT

Wanneroo Secondary College is located 24 kilometres north of the Perth central business district, within the North Metropolitan Education Region. Opening in 1977 as Wanneroo Senior High School, it became an Independent Public School in 2013 and changed its name to Wanneroo Secondary College. Located in a tranquil bush setting, the College boasts comprehensive facilities as part of an ongoing building and refurbishment program. The college offers specialist programs in performing arts, Australian Rules Football and an endorsed Education Support program. Our second campus located in the City of Joondalup, caters for students specialising in Vocational Education and Training.

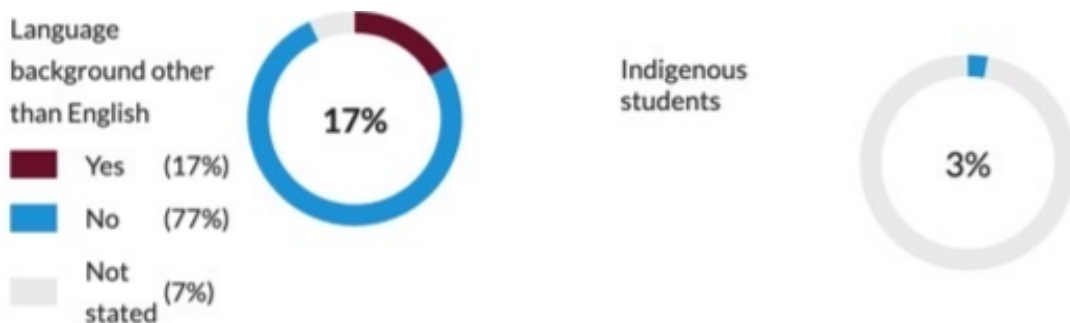
## Student numbers and characteristics

Enrolment numbers at Wanneroo Secondary College continue to increase each year due to ongoing property developments and infill occurring because of local zoning changes. In addition, demand for Specialist and High Performing programs continues to grow with healthy demand from local and out-of-area families who see Wanneroo Secondary College as the school of choice for their child. Enrolment pressures continued in 2023. Unfortunately, multiple out-of-area enrolments were not accepted due to space restrictions that hindered the capacity to accommodate all students that

2023 Enrolments	2023	2022	2021	2020	2019	2018
Lower Secondary	985	956	939	872	775	685
Upper Secondary	339	316	320	304	315	372
Total	1324	1272	1259	1176	1090	1057

Students at our College are predominantly from local area schools however our highly successful transition program attracts students from further afield for our specialist programs. Covid and lack of housing over the last three years continued to impact enrolments with movement of families into Wanneroo and increased student transience. In 2023, 269 Year 7 students commenced their high school career at Wanneroo, coming from 30 Intake Schools including overseas schools, non-government schools, and public schools from as far as Busselton.

Wanneroo Secondary College celebrates its culturally rich diversity as represented in Language background other than English (LBOTE) figures. For 17% of students, the language spoken at home is not English and approximately 3% of the student cohort proudly identify as Aboriginal.



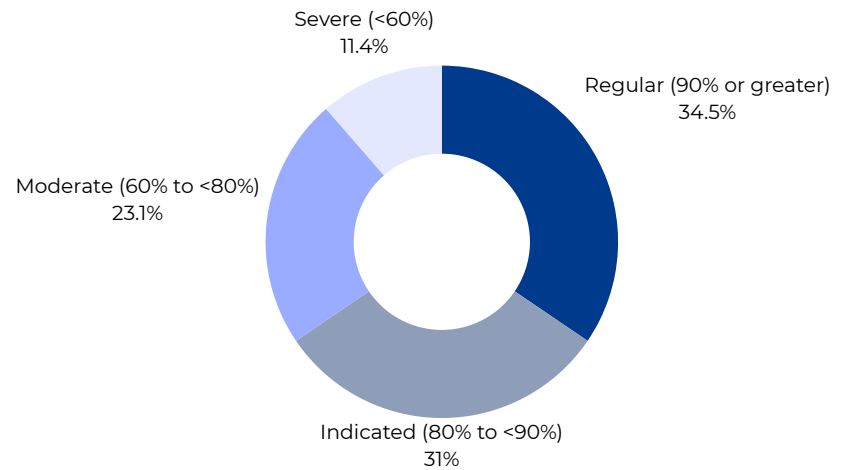
# Student ATTENDANCE

## Attendance Overall

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	84.3%	86.1%	86.5%	64.4%	74.8%	62.6%	83.3%	85.4%	84.4%
2022	83.9%	82.3%	83.0%	56.3%	68.1%	55.2%	82.7%	81.4%	80.4%
2023	83.7%	84.4%	84.9%	52.2%	67.7%	59.2%	82.4%	83.3%	82.5%

Attendance levels remained on par with 2022 figures, which was of some concern and indicated that Covid, continued to effect student and family expectations around attendance. Transience of students caused by accommodation pressures and some behavioural incidents in Term 1 negatively affected the attendance of a small group of students who missed significant days of schooling.

## Attendance Profile 2022 Semester 2 Compulsory



In response to the challenges of attendance, Wanneroo Secondary College continued to engage with the North Metropolitan Education Engagement and Transition program for Year 10 students again, investing heavily in supporting case management of students and families. This included acting as the host-school for the ETC Coordinator (one day/week) to maximise contact with students at risk. Wanneroo continued to engage in the attendance pilot program for Year 7 students, to support case management of students showing at risk attendance markers in primary school. This was extended in 2023 to students outside of East Wanneroo Primary School in Year 6 with students identified through Online Student Information (OSI) data.

Investment in Student Services staffing, specifically in attendance continued with investment in an Attendance and Engagement Coordinator and increased corporate services allocation of time in Student Services. The coordinator worked closely with at risk students to encourage their access into a range of suitable pathway options with the assistance of the Participation team. Wanneroo Secondary College staff also assisted students to access options through Section 24 arrangements in collaboration with other public schools. Continued staffing pressure meant that the coordinator was needed more in classes, and this pressure is likely to remain in the immediate future due to staffing constraints.

# Student ATTENDANCE

Attendance of Aboriginal students was below that of like schools and will continue to be a focus next year. This was not surprising as a small number of students were in the severe attendance category due to individual challenges that impacted their capacity to attend school on a more regular basis. In 2024, supports through our Student Services team with attendance planning implemented by our AIEO and Attendance and Engagement officer will continue. In addition, we will continue to use the Engagement and Transition NMER program as an outreach source of support for students in Years 7 and 10.

On a positive note, the number of students with regular attendance of 90% or greater increased from last year by 5.5% and the number of students with severe attendance below 60%, reduced by 4.7%. The challenge in 2024 will be to support students to move out of the indicated and moderate attendance levels, so that they might be engage regularly in curriculum.

In 2023, Home Room and Senior School Advocacy class were removed from our timetables, to allow the for the consideration of an alternative model for 2024. In the interim additional clerical support was put in place to support daily attendance monitoring, particularly of students at risk. Through ongoing conversations with staff, a new model for an extended home room once/week will be implemented in 2024. This session will allow for the role out of the whole school Positive Behaviour Support program and will support greater education for students around the importance of maintaining high levels of attendance.

The Senior-School team has created a new model for Senior School Advocacy, re-branded as Flexitime which will launch in 2024 and allow Year 11 and 12 students access to important pathway planning information and support.





# Student ACHIEVEMENT & PROGRESS

## NAPLAN

In 2023 NAPLAN average scores in Reading, Writing and Numeracy showed positive growth from Year 7 to Year 9. An identified success measure of the current business plan was for the progress achieved by the stable cohort to be equal to or exceed Like Schools. However, in 2023 NAPLAN testing moved from May to March and the NAPLAN scale was reset. Therefore, NAPLAN progress for 2021-2023 measurement data is not available and will not be accessible until 2025.

The scale for NAPLAN student result data was also reset which hinders the capacity to compare NAPLAN results with previous years, however in reviewing the 2023 data, it is positive to see that for Year 7 students, expected or close to results were achieved in Reading, Spelling, Grammar and Numeracy (see table below). Writing was slightly below expectation. With NAPLAN now running in March, it should be noted the testing occurs at a time when Year 7s are only just transitioning to high school and opportunities to support their literacy growth is limited. As progress data becomes available in the new scale, it will be interesting to review the progress achieved from Year 7 to 9. As members of the Wanneroo Education Network (WEN), Wanneroo Secondary College will continue to work closely with primary schools in the network to review intake data to support incoming Year student NAPLAN success. This data is used extensively by Associate Principals to ensure class placements in Year 7 in core subjects is accurate.

For Year 9 students, it was pleasing to see expected or close to results in all areas except for spelling (see table below). Year 9 NAPLAN success for a number of students in 2023, meant that they are not required in Year 10, 2024 to complete OLN testing. 37% of Year 9 students prequalified for OLN in Numeracy, 42% of students prequalified in Reading and 27% prequalified in Writing. These students are to be commended on their success. Strategic planning for literacy and numeracy improvement based on NAPLAN data will be a focus moving forward alongside the introduction of the whole school Teaching at Wanneroo quality teaching framework in 2024.

This table shows the average student results at Wanneroo Secondary College for the selected year. The cell colour, as per the interpretive key, indicated the school's results in comparison to like schools.

2023					
Compare to	Students with similar background		All Australian students		
	Reading	Writing	Spelling	Grammar	Numeracy
Year 7	524	514	534	525	517
Year 9	551	551	550	532	542

NAPLAN participation for this school is 95%  
NAPLAN participation for all Australian students is 95%

**Interpreting the table**

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

# Class of 2023 RESULTS

The Class of 2023, since the start of their high school journey, had shown themselves to be a committed, highly engaged, academically capable cohort of young people. Not surprisingly, their Year 12 results, were a testament to their hard work. I commend the staff across the college throughout their schooling who supported their success as a cohort and individually. Pleasingly, the percentage of students achieving WACE increased significantly to 87%, the highest achievement in 6 years. In addition, attainment (55+ ATAR and or Cert II higher achievement) increased to 84% which exceeded both Department and Like schools. Close monitoring of student achievement and progress continued in 2023 with ongoing case management of each student to ensure a suitable pathway. It is important to recognise the commitment of Mr Paul Mather as Associate Principal, who supported each student's individual success in senior school. After more than 30 years of service at Wanneroo Secondary College, Mr Mather retired at the end of 2023. His skills, knowledge, positivity and belief in young people will be missed.

## Academic Highlights

- SCSA Certificate of Distinction – Adrija Roy Chowdhury and Makenzie Ryniker
- SCSA Certificate of Merit – William Church, Chloe Gillespie, Zac Irvine, Tchiana Khan, Samuel Leeks, Georgia Lees, Khyati Patel, Hannah Williams and Shanelle Wilson.
- Three students achieved an ATAR of 99.95 (with bonus) – Adrija Roy Chowdhury, Khyati Patel and Moksh Patel.
- Six students achieved ATARs of between 90 – 99.95 – Chloe Gillespie, Makenzie Ryniker, Tchiana Khan, Samuel Leeks, Georgia Lees, Ava Silsby
- WACE achievement improved by 6%
- Certificate III and IV doubled
- 96 students achieved at least one Certificate II or higher.

## Year 12 Participation

	Eligible Year 12 Students	WACE Achievement %	Attainment %	ATAR Participation %	Median ATAR (TISC applicants)	VET Participation %
2023	136	87	84	18	72.65	65
2022	135	81	73	13	60.65	76
2021	126	87	87	23	64.95	81
2020	138	78	94	15	69.98	80
2019	128	80	96	19	70.95	86

Pleasingly WACE achievement improved by 6% and attainment improved by 10%. The Median ATAR for TISC applicants increased to 72.65 which was exceptional and largely due to the 34% of ATAR students who achieved a +80 ATAR.

Wanneroo Secondary College has continued to respond to the changing needs of its senior school cohort and provided alternative pathway options that support entrance into TAFE and some University programs for those students not wishing to pursue an ATAR pathway through the ECU UniPrep program and a range of Vocational Education and Training programs.

# Vocational Education & Training (VET) RESULTS

In 2023, student engagement with VET courses was extremely high, with 96 students (71% of Year 12 students) achieving at least one Certificate II or higher program throughout years 10 to 12. These programs (see full range of courses below) support students to achieve WACE, but more importantly, provide students with a meaningful pathway from which they might pursue a comprehensive range of further study and/or employment opportunities including apprenticeships.

VET qualification	Completed
CIV in Accounting and Bookkeeping	3
CIV in Business	3
CII in General Education for Adults	2
CII in Retail Services	2
CIII in Retail	1
CIII in Sport and Recreation	1
CIII in Aviation (Remote Pilot)	9
CII in Skills for Work and Vocational Pathways	7
CII in Outdoor Recreation	17
CII in Workplace Skills	26
CIII in Education Support	5
CII in Community Services	14
CIV in School Based Education Support	2
CIII in Business	13
CII in Sport and Recreation	4
CII in Applied Digital Technologies	3
CIII in Music	3
CII in Plumbing	1
CII in Automotive Vocational Preparation	0
CIII in Early Childhood Education and Care	0

As outlined in the table below, 2023 saw an increase in all Certificate qualification achievements. Doubling the number of students achieving a Certificate III and IV qualification has allowed students to follow a range of highly competitive post-school pathways aligned to Priority 4 of the college business plan.

Level of Highest Qualification Achieved

	Cert II	Cert III	Cert IV	No Cert
2023	50% ↑	24% ↑	6% ↑	20% ↓
2022	43%	12%	3%	43%
2021	64%	7%	4%	24%
2020	58%	16%	3%	21%
2019	60%	15%	1%	24%

## Tertiary Destinations

In a rapidly changing world, staff recognise that students need to be empowered to make decisions about their future and are committed to embedding 21st century learning skills, that encourage critical and creative thinking and ICT capabilities. In line with Department and school priorities to improve STEM engagement with a focus on future ready career pathways, we have seen a steady increase in engagement of Year 12 students with STEM courses over the last five years.

<b>SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS (STEM) PARTICIPATION</b>						
Students enrolled in STEM courses. Count (%) of WACE Eligible students. (Source: SCSA data files)						
	2023	2022	2021	2020	2019	2018
>2 STEM courses	57 (42%)	54 (40%)	48 (38%)	44 (32%)	36 (28%)	
2 STEM courses	37 (27%)	40 (30%)	43 (34%)	44 (32%)	55 (43%)	
1 STEM course	42 (31%)	40 (30%)	35 (28%)	49 (36%)	37 (29%)	

The table below reflects the range of tertiary course offers made to Year 12 students at the end of 2023 from all Western Australian universities. In addition, multiple students received early entry offers (conditional and non-conditional) prior to ATAR examinations.

<b>Chemical Engineering</b>	<b>Engineering &amp; Technologies</b>	<b>Medical Science</b>	<b>Physiotherapy</b>	<b>Business &amp; Management</b>
<b>Chemical Sciences</b>	<b>Materials Engineering</b>	<b>Automotive Engineering</b>	<b>Management &amp; Commerce</b>	<b>Psychology</b>
<b>Graphic Design</b>	<b>Education (Primary &amp; Secondary)</b>	<b>Natural &amp; Physical Sciences</b>	<b>Learning Skills</b>	<b>Health</b>

## OLNA Achievement

In all categories, OLNA achievement remained high. 2023 Year 12 students had demonstrated capacity with higher prequalification levels in Year 9 NAPLAN. This success was further reflected in high levels of OLNA Category 3 achievement by the end of Year 12.

Demonstrated Standard by the end of Year 12	2023	2022	2021	2020
	Percentage of students %			
Reading Achievement	96.0	97.78	97.64	94.2
Writing Achievement	96.0	98.52	96.06	91.3
Numeracy Achievement	93.0	95.56	95.28	87.68

# Highlights

## BEYOND THE CLASSROOM

- ABCN 'Interview to Impress'
- 'Blanket' cultural awareness program,
- RPH: PARTY program
- Charity fundraising
- Vocational guest speakers
- JC Y12 Farewell dinner
- SPA Breakfast
- Manifesto Dance Excursion
- Black Swan Theatre - Cyrano
- Curious Incident of the Dog in the Night-time
- Little Mermaid
- One Act Plays
- Y11&12 Music Recitals
- Staff Lip-Sync Battle
- Things I know to be True
- ATAR Drama Monologues WASO Music
- Dance Troupe Competitions
- Visual Art Zoo excursion
- Winter Music Showcase
- Black Comedy performance
- Dance Showcase
- Ruby Moon
- The Crucible
- Back to the 80's
- Clean up Australia Day
- PBS reward Minecraft special event
- Aviation excursion to Mindarie
- First Lego League competition



- SPA Graduation
- SPA House of Mouse
- Groove in the Roo
- Choreography nights
- Visions Art Exhibition
- Science Week 2023
- Royal Australian Titration Competition
- Science Café
- SCSA Science In Practice Seminar
- Google Workspace for Education Course
- Science Week 2023
- Australian Mathematics Competition
- Before and after school tutoring
- Pi Day activities.
- Interschool AFL competitions
- Lightning carnivals
- Rugby league competitions
- Multicultural Netball Carnival
- Melbourne Y11 AFL trip
- Bunbury Y 9 AFL camp
- Interschool badminton
- Interschool volleyball
- Interschool basketball
- Primary school coaching
- Cockburn Central field trip
- City of Wanneroo Student Youth Forum
- Mother's Day bake to raise money for Breast Cancer
- Harmony Day



# Highlights BEYOND THE CLASSROOM

- West Coast Eagles Soar and Insight programs
- Interhouse and interschool swimming and athletics carnivals
- AFL All Stars AFL game
- Outdoor Education camps
- Cape to Cape
- Physical Recreation activities
- Outdoor Recreation excursions
- Athletic Institute excursions and incursions
- Weights room development and early morning sessions
- Optus Stadium tours
- West Coast Eagles and Fremantle Dockers training facility visits
- Spring harvest festival-Textiles camp
- Elixir Café Culture excursion
- Community care Good Sammy's excursion
- Childcare centre weekly excursion
- Nurse incursion
- Environmental Waste Audit
- Environmental Craft and Cooking
- Medieval Castle Challenge
- Try-a-Trades
- Student Vs Staff Sporting events

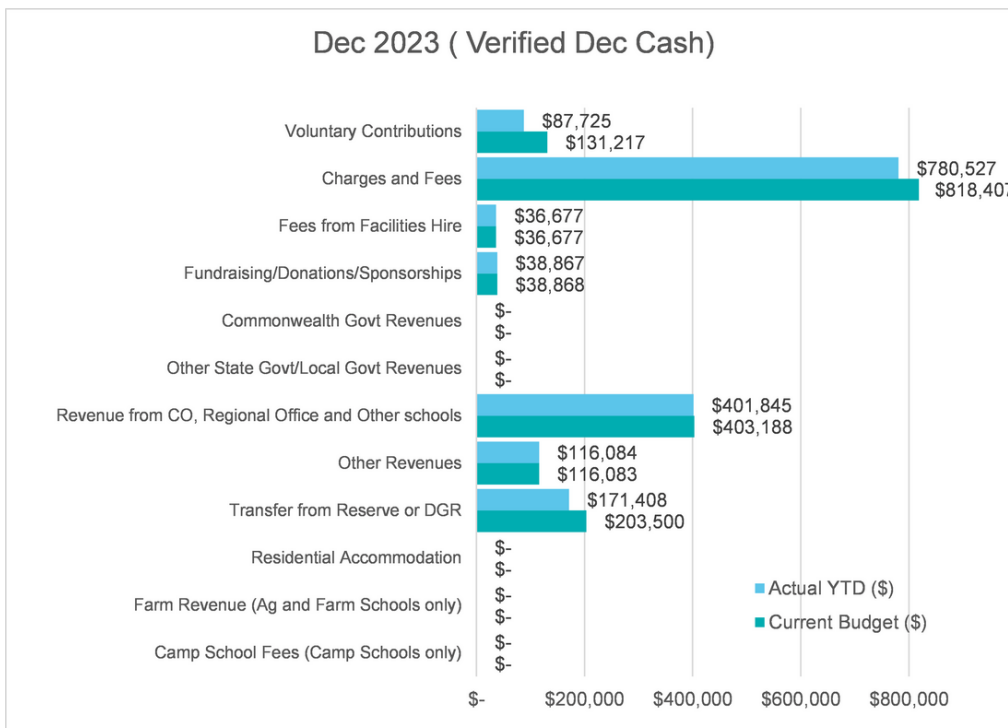


- College Ball
- Outback Splash
- Camp Y8
- Presentation Evening,
- River Cruise
- R U OK Day
- PBS reward events
- Year assemblies
- Transition day
- Primary school visits
- R U legal
- Triple P parenting
- ANZAC Premiers Tour competition for History
- Y8 Minister's Challenge 2023
- Perth Law courts and Parliament House excursion
- Mock trial
- Psychology Zoo excursion
- Psychology Escape Rooms excursion
- Geography Perth CBD excursion
- Sydney and Canberra Tour
- Rugby league teamwork and resilience sessions
- Kapa Haka
- Visit by Sabine Winton & Jordan Wright presentations
- WACE exam revision sessions at UWA
- External SPA performances



# 2023 FINANCE

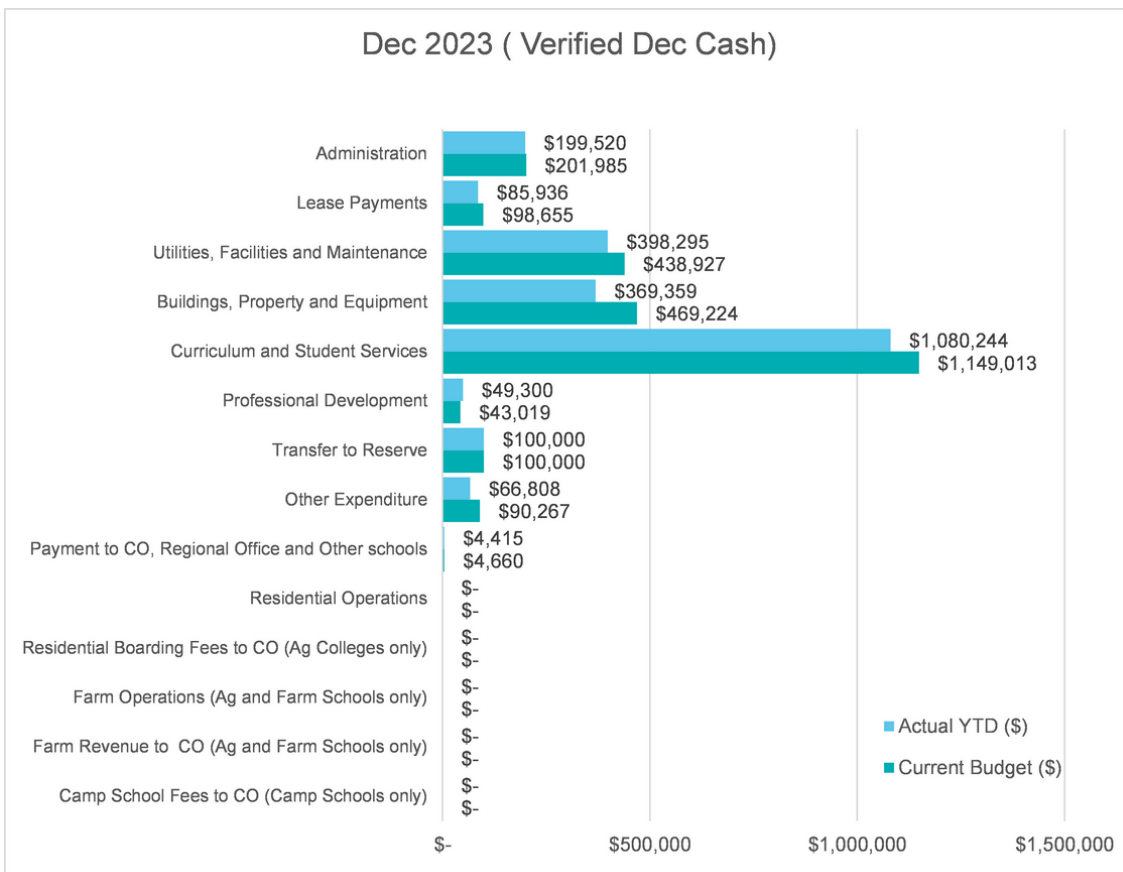
INCOME - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	264,720	264,720
Carry Forward (Salary)	485,281	485,281
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	13,383,970	13,383,970
School and Student Characteristics	1,617,216	1,617,216
Disability Adjustments	26,867	26,867
Targeted Initiatives	1,076,992	1,076,992
Operational Response Allocation	210,718	210,718
<b>Total Funds:</b>	<b>16,315,763</b>	<b>16,315,763</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	224	224
Transition Adjustment	0	0
School Transfers – Salary	(475,966)	(475,966)
School Transfers - Cash	550,490	550,490
Department Adjustments	(44,532)	(44,532)
<b>Total Funds:</b>	<b>30,216</b>	<b>30,216</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	131,217	87,725
Charges and Fees	818,407	780,527
Fees from Facilities Hire	36,677	36,677
Fundraising/Donations/Sponsorships	38,868	38,867
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	403,188	401,845
Other Revenues	116,083	116,084
Transfer from Reserve or DGR	203,500	171,408
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>1,747,940</b>	<b>1,633,133</b>
<b>TOTAL</b>	<b>18,843,920</b>	<b>18,729,113</b>



# 2023 FINANCE

## EXPENDITURE - Dec 2023 ( Verified Dec Cash )

	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	14,075,632	14,075,632
New Appointments	0	0
Casual Payments	1,158,211	1,158,211
Other Salary Expenditure	98,906	98,906
<b>Total Funds:</b>	<b>15,332,749</b>	<b>15,332,749</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	201,985	199,520
Lease Payments	98,655	85,936
Utilities, Facilities and Maintenance	438,927	398,295
Buildings, Property and Equipment	469,224	369,359
Curriculum and Student Services	1,149,013	1,080,244
Professional Development	43,019	49,300
Transfer to Reserve	100,000	100,000
Other Expenditure	90,267	66,808
Payment to CO, Regional Office and Other schools	4,660	4,415
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>2,595,750</b>	<b>2,353,877</b>
<b>TOTAL</b>	<b>17,928,499</b>	<b>17,686,626</b>





# ACHIEVEMENT AGAINST BUSINESS PLAN PRIORITIES

Throughout 2023, significant progress was made against our College 2022-2024 Business Plan priorities which were developed in response to our 2021 Public School Review. Staff across the college are to be commended on their professionalism and genuine commitment to the improvement foci of the business plan as highlighted in subsequent pages of the 2023 Annual Report.

## QUALITY TEACHING & LEARNING PRIORITY 1

At Wanneroo Secondary College, we recognise that high quality teaching is the critical variable in raising student outcomes across the College. Teachers matter more to student achievement than any other aspect of schooling.

### STRATEGIES

- Develop a college-wide Teaching and Learning Framework that articulates what quality teaching looks like at Wanneroo Secondary College.
- Support every teacher to use student performance data to inform quality teaching, including curriculum differentiation.
- Embed approaches to teaching for online delivery.
- Create Professional Learning Communities that facilitate classroom observation and conversations about classroom practice.

### 2023 progress against the Priority 1 strategies:

- Professional Learning Teams were created for all teaching staff with a focus on:
  - ICT
  - Quality Teaching and Learning
  - Positive Behaviour Support
  - Well-Being
- Teaching and Learning Framework was finalised by the Professional Learning Team, for whole school implementation in 2024 linked to the DoE Teaching for Impact strategy.
- ICT champions in each Learning Area were upskilled to ensure continued development of online resources.



# STUDENT WELL-BEING

## PRIORITY 2

Student Well-Being is enhanced in a culturally inclusive environment where resilience, kindness and respect are promoted. At Wanneroo Secondary College, attendance is valued, and pro-social behaviours are modelled, encouraged, and acknowledged.

### STRATEGIES

- Review and embed evidenced-based, preventative student services practices and processes that support the development of personal and social capabilities.
- Ensure the preconditions for learning are promoted consistently in every classroom to maximise student engagement.
- Through analysis of engagement data, prioritise students identified as being at high risk of not achieving and implement targeted approaches to successfully engage them in their learning.
- Aim to reduce the college's ecological footprint while increasing our social handprint, in order to promote sustainable, 'waste wise' practices around the school.

2023 progress against the Priority 2 strategies:

- Positive Behaviour Support (PBS) gained significant traction with a highly dedicated PLT and subsequent guiding team who developed the behaviour matrix, and reviewed college practices around Good Standing and Student Behaviour based on student engagement and behaviour data.
- Whole school implementation of PBS is ready for 2024, with many strategies, including reward programs, year assemblies, pro-social behaviour education and professional development trialled in 2023.
- A new model for Home Room has been established for 2024 with a PBS coordinator appointed to oversee the explicit teaching of pro-social, targeted skills.
- Data continues to be used to identify students requiring IEPs/differentiation for both remedial and extension purposes.

	2023 % Rate of attendance	2022 % Rate of attendance	2021 % Rate of attendance
7	81.8	82.2	85.6
8	80.1	78.4	81.8
9	76.8	76.1	78.4
10	79.6	75.0	78.5
11	81.8	75.0	76.3
12	82.5	73.0	81.8

- Students feel safe at WSC : 3.5
- Students' behaviour is well managed: 3.2
- Teachers care about students: 4.0
- Students and parents can talk to teachers about concerns: 3.9

### MEASURES OF SUCCESS

- A positive mean score of 4.0 or higher in the National School Opinion Survey questions:
  - Students feel safe at Wanneroo.
  - Student behaviour is well managed.
  - Teachers care about students.
  - Students and parents can talk to teachers about their concerns.
- Attendance rates across all sub-groups meet or exceed Like Schools.
- Pro-social behaviours are acknowledged on SEQTA and communicated to parents/carers.



2023

	F	M	A	M	J	J	A	S	O	N	D	I
● Commendation - Positive Behaviour	311	786	292	1918	1263	673	1591	1193	1126	1828	829	11810
I	311	786	292	1918	1263	673	1591	1193	1126	1828	829	11810

2022

	F	M	A	M	J	J	A	S	O	N	D	I
● Commendation - Informal	261	132	106	104	135	60	173	132	84	297	39	1523
I	261	132	106	104	135	60	173	132	84	297	39	1523

# LEADERSHIP

## PRIORITY 3

Empowering staff and students to become effective leaders enables a collaborative school culture to thrive. At Wanneroo Secondary College, agency is encouraged and supported at all levels.

### STRATEGIES

- Student leaders across the College are supported to demonstrate agency, by taking responsibility and leading in a range of areas.
- Wanneroo Secondary College staff at all career stages are supported through performance management processes to set development goals and achieve them through targeted support and professional learning.
- School leaders develop strategic and operational plans that are inclusive and culturally competent.

### 2023 progress against Priority 3 strategies:

- Student leaders represent the college in the Student Council and Environmental Council.
- Specialist programs provide ongoing opportunities for student leaders as AFL team captains and SPA captains.
- Leadership opportunities offered to staff in 2023 continued will all positions advertised and high numbers of applicants for all positions.
- Organisational structures were tweaked to prepare for Executive Team changes and the introduction in 2024 of the Department endorsed Education Support Program.
- Professional development opportunities to further develop our cultural competence as an organisation were offered in 2023 with plans to establish a working party in 2024.

#### Leadership opportunities for staff in 2023-2024

- College Board representation
- Student Council Coordinators
- Teaching Practicum Supervisors
- Teach for Australia Mentor
- Follow the Dream Tutors and facilitation
- Finance Committee members
- Level 3 Classroom Teacher mentoring
- Graduate Portfolio mentoring
- Environmental Council Coordinators
- PBS Coordinator
- Aspirant Principal Preparation Program
- PLT Leadership
- Engagement and VET Forum representation
- Facilitation of PL to colleagues
- Waste wise accreditation
- OSH Leadership
- Blydia Yaokiny Aspirant Leaders group
- Professional Association membership
- ECU Engagement Coordinator – Chemistry
- Presenter – Future Science Event
- Uni-prep SCSA Forum
- West Coast Collaborative leadership
- Senior School review contribution
- HOYs
- Curriculum leadership
- Interstate and Overseas trip facilitation
- Excursion and incursion leadership

Student Council Environmental Council Year 9 Peer Leaders Year 7 transition leaders House captains Sporting team captains Coaching and Umpiring Parliament House visits Acknowledgement of Country School tours lipSync battle evening	SPA Captains Dance Troupe Captains COW Leadership Program Harmony Day Leaders RUOK Day Leaders Minister's Challenge Cert II Sports Coaching Transition support by LC students Emcee roles for performances and assemblies Ball Committee	D&T Workshop Peer Mentoring Science Café mentors Science Week Kapa Haka Lightening Carnival Coaching Outdoor Ed expedition leadership Photography by students for publicity and events Senior School review panel interview
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### MEASURES OF SUCCESS

- Students across all years are actively engaged in opportunities for leadership and enrichment.
- All staff are actively engaged in professional development, supported by a range of professional learning opportunities.

# FUTURE PATHWAYS

## PRIORITY 4

Through a range of diverse pathways and programs, students at Wanneroo Secondary College are supported to 'Star in Your Future'. In a rapidly changing world, staff recognise that students need to be empowered to make decisions about their futures.

### STRATEGIES

- Develop a college-wide career education plan that embeds contemporary and emerging work capabilities.
- Continue to promote Specialist Programs and co-curricular opportunities that allow students to develop their talents and aspirations.
- Embed 21st century learning skills, that encourage critical and creative thinking and ICT capabilities.

### 2023 progress against Priority 4 strategies:

- Ongoing collaboration between our Career Practitioner and Level 3 Curriculum Leaders allowed career development to be mapped across the college and embedded into teaching and learning programs.
- Students were engaged in Years 9-12 in a variety of Career Tasters that extended their knowledge of both contemporary industry opportunities and required work capabilities.
- Wanneroo Secondary College staff continued to extend our networks and built industry partnerships.
- 96 Year 12 students finished their high school journey with at least one Certificate II or higher.
- 68 Year 12 students achieved at least one endorsed unit (55 hours) predominantly in work placement.
- Specialist program success continued to provide extension opportunities to students and were widely promoted in the community resulting in waitlists for 2024 places.
- Academic extension reviews continued in lower school programs, focusing on academic rigour in partnership with students and their parents/caregivers.

• Students like being at WSC: 3.6

### MEASURES OF SUCCESS

- A positive mean score of 3.8 or higher in the National School Opinion Survey questions:
  - Students like being at Wanneroo Secondary College.
- Engagement of students in a range of co-curricular activities.
- The Year 12 student post compulsory Intentions and Destinations Pathways align with a percentage variation similar to that of the state.

	Intention 2022 School	Intention 2022 State	Destination 2023 School	Destination 2023 State	Variation School	Variation State
Return To School	2.4%	0.4%		0.0%		-0.4%
University	51.2%	51.0%	39.6%	38.3%	-11.6%	-12.7%
Uni Offer - No Placement		0.0%	7.5%	7.5%		7.5%
TAFE	19.5%	16.0%	30.2%	11.5%	10.7%	-4.5%
Apprenticeship	12.2%	11.7%	5.7%	3.4%	-6.5%	-8.4%
Traineeship	2.4%	2.5%		2.0%		-0.5%
Other Training	2.4%	2.9%		1.5%		-1.4%
Employment - Full-time	7.3%	9.5%	1.9%	6.2%	-5.4%	-3.3%
Employment - Part-time		1.3%	5.7%	13.9%		12.6%
Employment						
Employment Assistance		0.0%	3.8%	4.8%		4.8%
Other	2.4%	4.7%		1.4%		-3.4%
Deferred Study/Training		0.0%	5.7%	9.6%		9.6%

# 2024 PRIORITY AREAS

Continue the implementation of our whole school teaching and learning framework

- At Wanneroo Secondary College, we understand that effective teachers demonstrate high levels of self reflection and engage in a continuous cycle that includes: “Plan, Teach, Assess and Reflect.” Teachers will be supported to work collaboratively to ensure engaging lessons that are well structured.

**Positive Behaviour Support whole school implementation**

- Wanneroo Secondary College aims to develop a school community that promotes commitment to personal, social and environmental responsibilities. The school provides a caring, supportive, safe and positive environment that challenges members to pursue personal excellence in all endeavours. It is Wanneroo’s core values of Self Discipline, Trust, Achievement and Respect that underpin our Student Behaviour Policy and students are encouraged and supported to exhibit our STAR values so that they might “Star in their Future”

- 2024 will see continued training for staff to develop their capacity to:

- Create inclusive, welcoming, safe and orderly learning environments
- Recognising and acknowledging pro-social behaviours
- De-escalating unsafe and/or aggressive behaviours

**Further develop a culture of positive health and well-being**

- Building on initiatives trialled by our Well-Being professional learning team in 2023, Wanneroo Secondary College staff will be continuing their efforts to facilitate positive opportunities for staff collaboration and connection that focus on building a healthy school community.

- With an understanding of the complexity of some students that present at school with a trauma background and or educational needs that restrict access to curriculum, key staff will be engaging in professional development that supports trauma informed practice and the identification of lagging student capabilities.

**Actualise our plans to develop as an inclusive, culturally responsive college**

- Extensive opportunities have been provided over the last few years of our business plan to upskill staff as culturally competent professionals. However, as we begin the development of a new business plan that will commence in 2025, a review of our plans, practices and priorities is needed to ensure that our college continues the improvement journey as an inclusive, culturally responsive organisation.





# **WANNEROO SECONDARY COLLEGE**

**Annual Report**

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