

# Annual Report 2022



*DREAM BELIEVE LEARN SUCCEED*

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# Principal's MESSAGE



**Mrs Justine McNaught-Conroy**

Despite the challenges that 2022 provided in schools, Wanneroo Secondary College staff and students demonstrated their commitment to our school values of Self Discipline, Trust, Adaptability, Respect and Success. It is with pride, that I share our 2022 College Annual Reports with the school and wider community.

Covid restrictions and the impact of covid on health and well-being were again a feature of 2022 and dictated much of the way we conducted our business. I would like to take this opportunity to commend staff and students for the resilience they showed throughout the year in adjusting to the ongoing demands and uncertainty in our wider community. This report will provide an outline of the College's performance against the measurable priorities of the 2022-2024 WSC Business Plan, celebrate positive outcomes and highlight future areas of focus.

In 2022, students at Wanneroo continued to be supported to develop the educational, social-emotional and employability skills required for them to "Star in their Future." Staff commitment to positive student outcomes was reflected in both academic and engagement success. Success in Year 12 is highlighted below:

- Eight students achieved an ATAR above 90, with Viknesh Manikandan achieving a 99.95 (with bonus) supporting his application for a Bachelor of Medicine.
- OLNA improvements in 2021 were maintained in Reading and Writing, with an increase in the percentage of Year 12 students demonstrating OLNA Numeracy achievement.
- A five percent increase in the number of Year 12 students achieving a Certificate III level qualification.

From a co-curricular perspective, the range of opportunities provided for students in the sporting, cultural, artistic and academic domains was significant across all year groups. Staff at Wanneroo know that learning happens both in and beyond the classroom. Thank you to staff for their efforts outside of the classroom to enrich the learning experiences of students.

Student Leadership is a priority of our current business plan, and I commend the student leaders across the college who provided enrichment opportunities for their fellow peers and an important student voice that represented our 2022 cohorts. All of our students are encouraged to be leaders, and I encourage each student to look for ways that they might contribute to their college community in 2023, knowing that we benefit as individuals when we give back to others.

Wanneroo Secondary College was again supported by our active Parents and Citizens (P&C) committee, who through the successful management of the College canteen, financially supported opportunities for students. ICT resourcing across the college was a particular focus and one that benefits all students. I thank all members for their commitment and ongoing support. The College Board, led by Kirryn Phillips as chairperson, remained committed and supportive of the College particularly with the challenges that covid presented. I thank and acknowledge outgoing members Janelle Perkins, Aaron Sawmadal, Richard Moore, Zoe Clune and Krystal McKnight who have served as key members of our wider school community. We look forward to the College Board's and P&C's continued involvement in 2023..

The 2022 Annual Report reflects many successes for students. As a college committed to partnerships with the wider community, I respectfully thank our staff, College Board, P&C, parents, volunteers, community and business partners for their ongoing commitment and support of Wanneroo Secondary College.

Justine McNaught-Conroy



# Vision & Values

Our Vision Statement is

"Star in Your Future...Dream, Believe, Learn, Succeed!"

The College Vision is underpinned by the following five key values:

**At Wanneroo Secondary College we:**

**Dream of:**

- Success achieved by all.
- A motivated and enthusiastic school community.
- A safe and happy environment.

**Believe in:**

- Yourself.
- A school which encourages all to reach their potential.
- Empowering students to make informed decisions.
- Inspiring individuals to be active members of the global community.

**Learn when:**

- The learning environment is safe, stimulating and happy.
- Instruction is meaningful, clear and challenging.
- There is mutual respect and cooperation between all individuals.

**Succeed through:**

- Encouragement and guided support.
- Diverse educational opportunities.
- Resilience, persistence and striving for continued improvement.
- Giving it a fair go.

**Lead when:**

- The College fosters a culture of confidence and embraces leadership opportunities for all.



# College CONTEXT

Wanneroo Secondary College is located 24 kilometres north of the Perth central business district, within the North Metropolitan Education Region. Opening in 1977 as Wanneroo Senior High School, it became an Independent Public School in 2013 and changed its name to Wanneroo Secondary College. Located in a tranquil bush setting, the College boasts comprehensive facilities as part of an ongoing building and refurbishment program. The college offers specialist programs in performing arts and Australian Rules Football and has a second campus located in the City of Joondalup, which caters for students specialising in Vocational Education and Training.

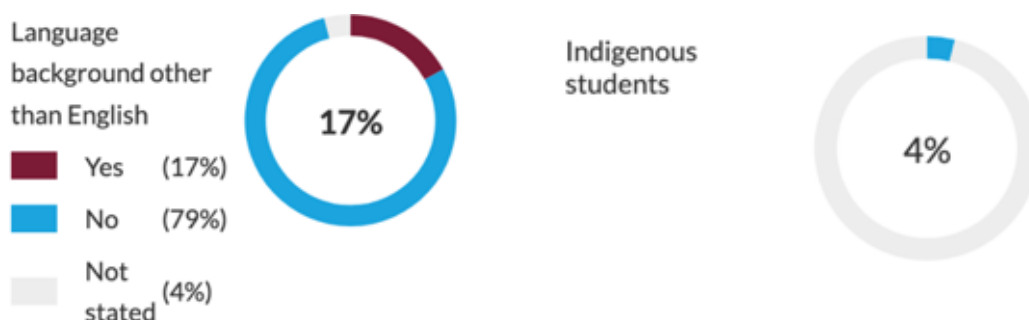
## Student numbers and characteristics

Enrolment numbers at Wanneroo Secondary College continue to increase each year due to ongoing property developments and infill occurring because of local zoning changes. In addition, demand for Specialist and High Performing programs continues to grow with healthy interest from local and out-of-area families who see Wanneroo Secondary College as the school of choice for their child. Enrolment pressures continued in 2022 and provision for multiple out-of-area enrolments could not be supported due to space restrictions that hindered the capacity to accommodate all students that expressed interest.

2022 Enrolments	2022	2021	2020	2019	2018
Lower Secondary	956	939	872	775	685
Upper Secondary	316	320	304	315	372
Total	1272	1259	1176	1090	1057

Students at our College are predominantly from local area schools, however, our highly successful transition program attracts students from further afield for our specialist programs. Covid-19 and lack of housing continued to impact enrolments with movement of families into Wanneroo. In 2022, 252 Year 7 students commenced their high school career at Wanneroo, coming from 29 Intake Schools including overseas schools, non-government schools, and public schools from as far as East Kimberley College.

Wanneroo Secondary College celebrates its culturally rich diversity as represented in Language background other than English (LBOTE) figures. For 17% of students, the language spoken at home is not English and approximately 4% of the student cohort proudly identify as Aboriginal. These figures have remained consistent over many years.



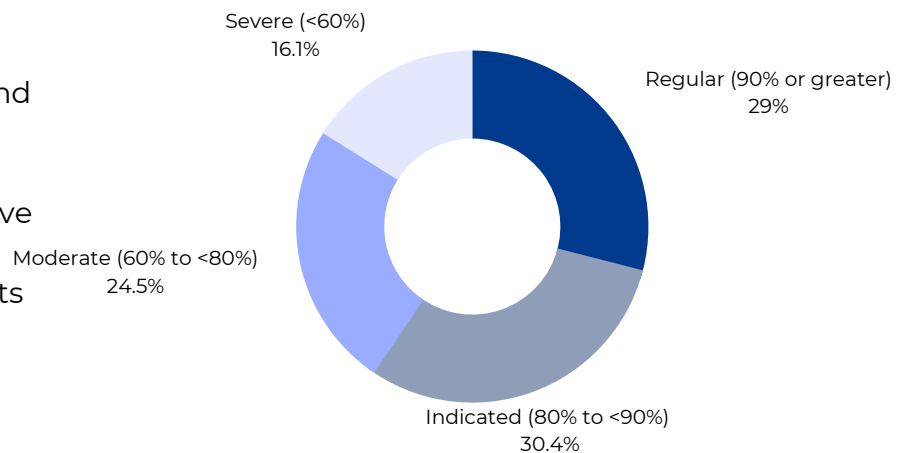
# Student ATTENDANCE

## Attendance Overall

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	90.5%	88.8%	89.2%	72.3%	80.8%	65.9%	89.7%	88.3%	87.3%
2021	84.3%	86.1%	86.5%	64.4%	74.8%	62.6%	83.3%	85.4%	84.4%
2022	83.9%	82.3%	83.0%	56.3%	68.1%	55.2%	82.7%	81.4%	80.4%

## Attendance Profile 2022 Semester 2 Compulsory

Maintaining regular attendance was a challenge in 2022, for both students and staff with the mandated 7-day Covid isolation restrictions affecting most families in our community. On a positive note, however, the attendance of Aboriginal and non-Aboriginal students at Wanneroo Secondary College, dropped less in 2022 than that of like schools and of WA Public Schools.



In response to the challenges of attendance, Wanneroo Secondary College continued to engage with the North Metropolitan Education Engagement and Transition program for Year 10 students again, investing heavily in supporting case management of students and families. This included acting as the host school for the ETC Coordinator to maximise contact with students at risk. Wanneroo continued to engage in the attendance pilot program for Year 7 students, to support case management of students showing at risk attendance markers in primary school.

Investment in Student Services staffing, specifically in attendance, continued with investment in an Attendance and Engagement Coordinator and increased corporate services allocation of time in Student Services. The coordinator worked closely with at risk students to encourage their access into a range of suitable pathway options with the assistance of the Participation team. Wanneroo Secondary College staff also assisted a number of students to access options through Section 24 arrangements in collaboration with other public schools.

For Aboriginal students, it was pleasing to see attendance percentages slightly above WA public schools, however post-Covid, attendance for all students and particularly Aboriginal students will be a focus in 2023 moving forward.

In an attempt to return to pre-Covid attendance levels and above, some operational changes are planned for 2023. This will include the trial removal of Home Room to minimise school lateness and the removal of Senior School Advocacy class to allow students to schedule outside commitments at times that do not impact learning.



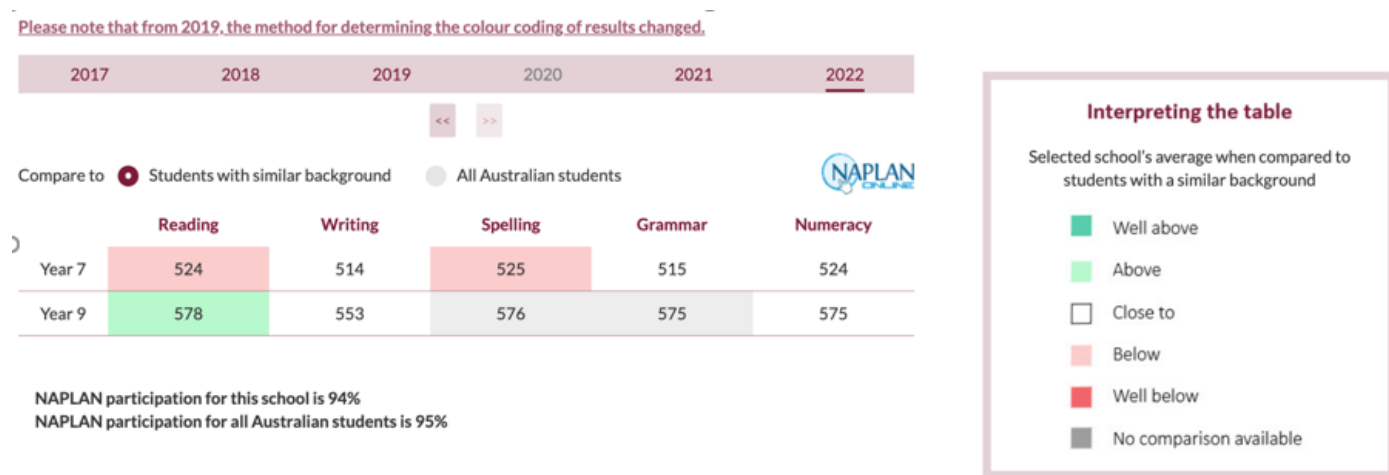
# Student ACHIEVEMENT & PROGRESS

## NAPLAN

In 2022 NAPLAN average scores in Reading, Writing and Numeracy showed positive growth from Year 7 to Year 9. An identified success measure of the current business plan was for the progress achieved by the stable cohort to be equal or exceed Like Schools in Reading, Writing and Numeracy. In 2020, the decision was made by the Education Minister that NAPLAN would not run due to the COVID-19 pandemic. Therefore, previous measurement data is not available. However, as outlined in the image below, the average Reading and Spelling score for incoming Year 7 students was below expectation. This is an improvement on 2021 data with all categories for Year 7 students being below expectation.

Positively, the last three years of NAPLAN indicate value add for students at Wanneroo Secondary College from Year 7 to Year 9 data. With NAPLAN running early for Year 7 students at a time when they are transitioning to high school, it is not surprising that progress happens over time in the first two years of high school and teachers should be commended for their efforts to support this growth. As members of the Wanneroo Education Network (WEN), Wanneroo Secondary College is working closely with primary schools in the network to review intake data to support incoming Year 7 student NAPLAN success.

In 2022 the Year 9 Reading average score was above expectation in all other areas at the level expected for Year 9 students when compared to students with a similar background. There is still however room for improvement and supporting every teacher to use student performance data to inform quality teaching is a key priority of the Quality Teaching and Learning Professional Learning Team supported by Heads of Learning Area.



# Class of 2022 Results

As a result of hard work, and ongoing support from dedicated staff, our Year 12 students achieved some very positive results both as a cohort and as individuals. Pleasingly, the percentage of students achieving ATAR results above 90 doubled from 2021. These results were further increased with tertiary bonuses as indicated by \* below.

- V Manikandan– 98.60 (99.95\*)
- T Ariba– 98.10 (99.95\*)
- J Calautti – 90.6 (95.6\*)
- C Norbury– 88.5 (93.5\*)
- J Becker – 86.75 (91.75\*)
- M Nazarie – 86.6 (91.6\*)
- S Patel– 86.6 (91.6\*)
- C Davison – 84.35 (90.0\*)

## Academic Highlights

- SCSA Certificate of Distinction – V Manikandan, T Ariba
- SCSA Certificate of Merit – NFP 1 student, J Kojic, M Nazarie
- OLNA Numeracy, Reading and Writing achievement approved in all areas with ongoing improvement for three years.

## Year 12 Participation

	Eligible Year 12 Students	WACE Achievement %	ATAR Participation %	Median ATAR	VET Participation %
2022	135	81	13	60	76
2021	126	87	23	64	81
2020	138	78	15	63.35	80
2019	128	80	19	64.4	86
2018	190	82	22	59.8	88

The drop in Median ATAR was of concern and highlighted the impact that early entry offers to tertiary institutes is having on Year 12 WACE exam engagement. The median ATAR was below that which was predicted based on very successful Semester 2 ATAR examination results for Year 12 students. A median ATAR in the low 70s was predicted. Close monitoring of student achievement and progress continued in 2022 with ongoing case management of each student to ensure a suitable pathway, however disengagement of students in final exams was unexpected and disappointing. This result is not indicative of the very positive pathways that students were offered and accepted across the four State Universities and through private RTOs, who in some cases offered full scholarships to students in Year 12.



## Overall ATAR Performance

	Relative Performance
2020	-0.9
2021	-0.8
2022	-1.4

The relative performance is based on the median ATAR and ICSEA of the school. There must be at least 10 Year 12 students acquiring an ATAR.

<span style="display:inline-block; width:20px; height:10px; background-color:green; border:1px solid black;"></span>	Above Expected - more than one standard deviation above the predicted school median
<span style="display:inline-block; width:20px; height:10px; background-color:yellow; border:1px solid black;"></span>	Expected - within one standard deviation of the predicted school median
<span style="display:inline-block; width:20px; height:10px; background-color:red; border:1px solid black;"></span>	Below Expected - more than one standard deviation below the predicted school median
<span style="display:inline-block; width:20px; height:10px; background-color:white; border:1px solid black;"></span>	No data available or number of students is less than 10

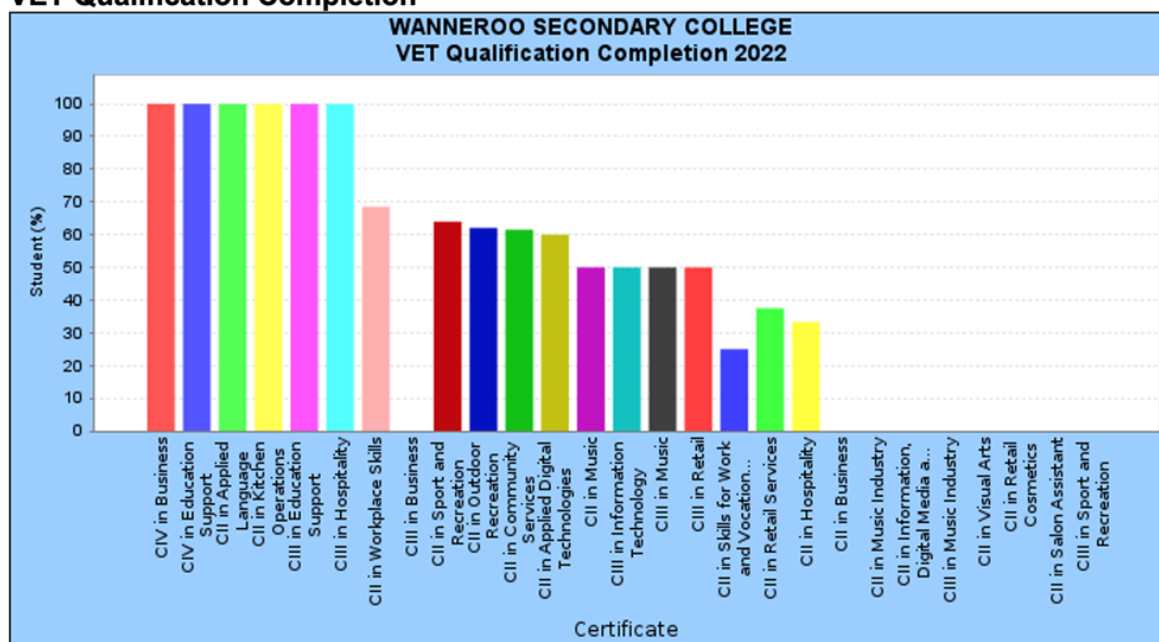
The introduction of the ECU UniPrep program provided Year 12 students with an alternative pathway to university and opportunities to choose a more diverse program including General, Certificate and ATAR courses. This is reflected in the ATAR participation reduction.

It is anticipated that the introduction of the Certificate IV Preparation for Health and Nursing program in Year 11, 2024, will provide additional options for students to access tertiary pathways. It is a priority at the Senior School level to support students to enrol in courses that extend and challenge them with the belief that all students have the potential to achieve academically.

## Vocational Education and Training (VET)


76% of Year 12 students engaged in one or more Certificates (see full range of courses below), supporting both WACE achievement and comprehensive future pathways.

### VET Qualification Completion



As outlined in the table below, 2022 saw an increase in Certificate III qualification achievement providing students with higher level pathway options post schooling. It is anticipated that with the introduction of the Certificate III in Aviation in 2022 and the introduction of Cert IV Preparation for Health and Nursing in 2023, we will continue to see these pathways support students into high level TAFE and University pathways at the end of 2023 and 2024.

#### Level of Highest Qualification Achieved

	Cert II	Cert III	Cert IV	No Cert
2022	43%	12% 	3%	43%
2021	64%	7%	4%	24%
2020	58%	16%	3%	21%
2019	60%	15%	1%	24%

#### Tertiary Destinations

In line with Department and school priorities to improve STEM engagement with a focus on future ready career pathways, we have seen a steady increase in engagement of Year 12 students with STEM courses over the last three years.

SCIENCE TECHNOLOGY ENGINEERING AND MATHEMATICS (STEM) PARTICIPATION						
Students enrolled in STEM courses. Count (%) of WACE Eligible students. (Source: SCSA data files)						
	2022	2021	2020	2019	2018	2017
>2 STEM courses	54 (40%)	48 (38%)	44 (32%)	36 (28%)		
2 STEM courses	40 (30%)	43 (34%)	44 (32%)	55 (43%)		
1 STEM course	40 (30%)	35 (28%)	49 (36%)	37 (29%)		

This data reflects the range of tertiary course offers made to Year 12 students at the end of 2022 from all Western Australian universities, in addition to early entry offers (conditional and non-conditional) prior to ATAR examinations.

Natural and Physical Sciences	Interior and Environmental Design	Medical Science	General Nursing	Law
Studies in Human Society	Psychology	Counselling	Human Movement	Teaching (Primary and Secondary)
Human Resource Management	Society and Culture	Learning Skills	Information Technology	Computer Science



## Student Intention and Destination Survey Results

	Intention 2021 School	Intention 2021 State	Destination 2022 School	Destination 2022 State	Variation School	Variation State
Return To School		0.3%		0.1%		-0.2%
University		50.5%	26.7%	35.6%		-15.0%
Uni Offer - No Placement		0.0%	5.0%	6.8%		6.8%
TAFE		17.9%	28.3%	11.7%		-6.2%
Apprenticeship		11.3%		3.5%		-7.8%
Traineeship		2.6%	3.3%	1.8%		-0.8%
Other Training		2.9%		1.1%		-1.7%
Employment - Full-time		9.2%	6.7%	7.8%		-1.4%
Employment - Part-time		1.3%	13.3%	14.2%		12.9%
Employment						
Employment Assistance		0.0%	3.3%	4.2%		4.2%
Other		3.9%	5.0%	1.8%		-2.1%
Deferred Study/Training		0.0%	8.3%	11.4%		11.4%

As anticipated, student destination data aligned in most areas with state levels. Based on cohort aspirations the destination of 26.7% of students pursuing a university pathway and 28.3% of students pursuing a TAFE pathway is within expected levels.

## OLNA Achievement

In all categories, OLNA achievement improved. 2022 Year 12 students had demonstrated capacity with higher prequalification levels in Year 9 NAPLAN. This success was further reflected in high levels of OLNA Category 3 achievement by the end of Year 12.

Writing Achievement	2022	2021	2020
	% of students	% of students	% of students
Prequalified in Year 9 NAPLAN	33.33	32.38	30.43
Demonstrated standard by the end of Year 12	98.52	96.06	91.3

Reading Achievement	2022	2021	2020
	% of students	% of students	% of students
Prequalified in Year 9 NAPLAN	51.11	51.97	38.41
Demonstrated standard by the end of Year 12	97.78	97.64	94.2

Numeracy Achievement	2022	2021	2020
	% of students	% of students	% of students
Prequalified in Year 9 NAPLAN	51.11	49.61	35.51
Demonstrated standard by the end of Year 12	95.56	95.28	87.68



# Highlights BEYOND THE CLASSROOM

- ARTS Perspectives
- Song-writing Excursion
- Senior School Recital Evening
- Summer Music Festival
- Extra-Curricular Music Ensembles
- CHICAGO
- 1-Act Festival
- Song-o-logue Competition
- Frozen Production and workshop
- SPA Camp
- Dance Competition x3
- Telethon performance
- Dance Showcase
- SPA Aladdin Production
- SPA Matilda Production
- Disney Showcase
- Dance Choreography evening
- WACSSO Conference opening
- TELETHON Fundraising
- Care boxes for PCH Foundation) & PCH Tour
- Music Festivals
- AUSTRAL Fisheries Incursion Gold Industry Career Incursion
- Transition Day Year 6-7
- Curtin University Professional Learning Day
- Yr8 Amazing Race Day
- WASTTA Conference



- Shark Incursion
- Girls in Engineering
- Science CAFE
- Inspiring Girls Excursion
- Murdoch Women in STEM Excursion
- Gold Industries Incursion
- Inspiring Student Forum ECU Gamechanger 2022
- Perth Zoo Past and Present Primates AQWA Excursion
- RACIANTC
- Adventure World Year 12 Physics Gingin Observatory
- Science Week Activities
- ABCN Goals and Interview to Impress
- DMIRS Worksafe Incursion
- First Robot Competition
- Drone flying excursions
- Cafe culture Barista experience
- Robotics club
- Cert III Day care centre
- Good Sammy Excursion
- ATAR Tutoring
- Primary School visits – STEM, Transition
- Attendance Reward lunches
- Outback Splash
- Amazing Race





# Highlights

## BEYOND THE CLASSROOM

- Outdoor Education camps
- Lightning carnivals
- AFL camp
- Netball carnival
- Volleyball Club
- Badminton Club
- Badminton carnival
- AFL interschool games
- PARTY program
- Dockers Cup AFL Carnival
- Interschool swimming
- Interschool athletics
- Interschool cross country
- Interhouse swimming carnival
- Interhouse athletics carnival
- AFL Festival of Footy
- WSC All Stars game
- West Coast Eagles incursion
- Primary school coaching
- Acknowledgement assemblies
- Presentation Evening
- Teen Mental Health First Aid
- RUOK Day
- PASH program
- GRIT program
- Respectful Relationships program and incursion
- Kapa Haka Group
- Hangi and performance



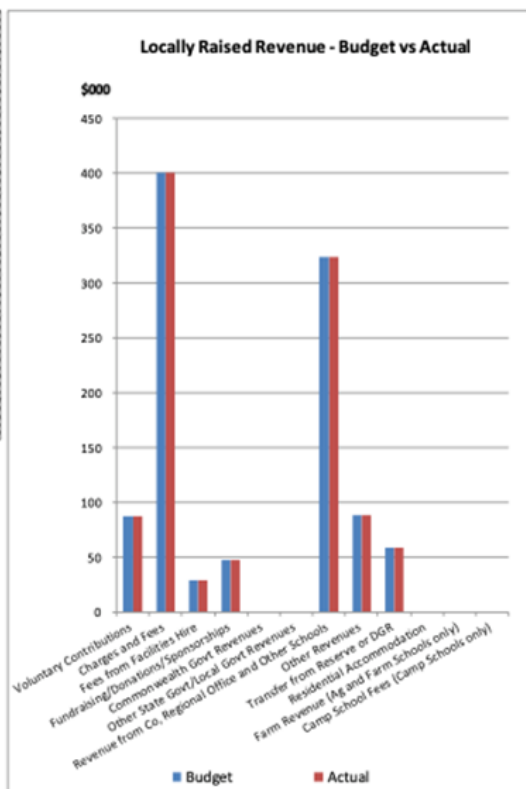
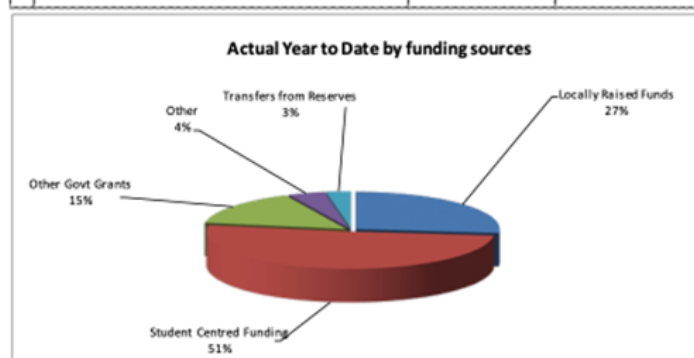
- RAC 'What's driving your decisions' workshop
- Construction Safety Awareness Training
- Australian Mathematics Competition
- Maths Empowering Girls Day
- COW Anzac Ceremony
- COW Leadership program
- Career Expo
- Follow the Dream Tutoring
- Elevate Study Sessions
- Escape Room excursions
- Manga and Anime clubs
- Calligraphy competition
- Hallow-Clean
- Clean Up Australia
- School Clean Up
- Waste-Wise accreditation
- Shark Tank Competition
- Student Council
- Environmental Council
- Try a Trade
- River Cruise
- College Ball
- Creative Writing Year 12 Incursion
- Follow the Dream Camp
- Learning Centre dinner
- First Aid courses



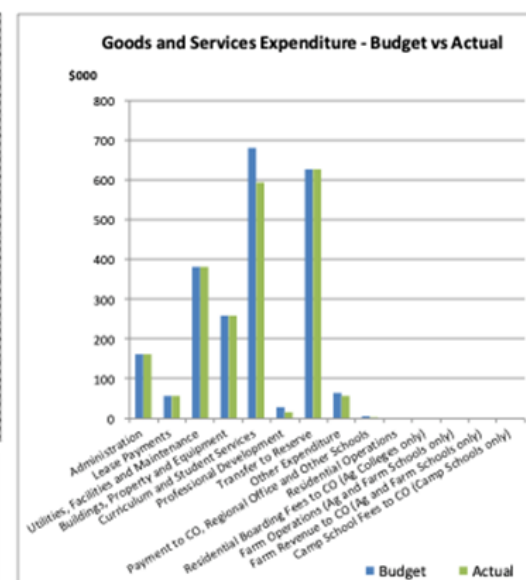
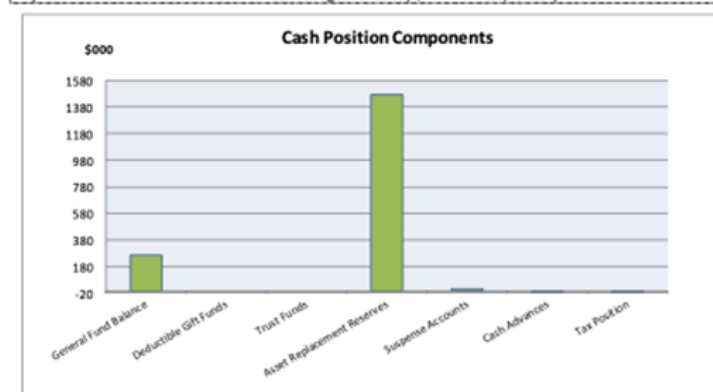
# 2022 FINANCE

## Wanneroo Secondary College Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 87,411.00	\$ 87,411.25
2	Charges and Fees	\$ 401,015.83	\$ 401,015.22
3	Fees from Facilities Hire	\$ 28,599.00	\$ 28,599.21
4	Fundraising/Donations/Sponsorships	\$ 47,641.00	\$ 47,639.93
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 323,407.00	\$ 323,407.20
8	Other Revenues	\$ 87,937.00	\$ 87,937.17
9	Transfer from Reserve or DGR	\$ 59,060.00	\$ 59,060.27
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>		<b>\$ 1,035,070.83</b>	<b>\$ 1,035,070.25</b>
<b>Opening Balance</b>		<b>\$ 305,564.91</b>	<b>\$ 305,564.91</b>
<b>Student Centred Funding</b>		<b>\$ 1,076,891.27</b>	<b>\$ 1,076,891.01</b>
<b>Total Cash Funds Available</b>		<b>\$ 2,417,527.01</b>	<b>\$ 2,417,526.17</b>
<b>Total Salary Allocation</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>		<b>\$ 2,417,527.01</b>	<b>\$ 2,417,526.17</b>



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 160,622.00	\$ 160,620.36
2	Lease Payments	\$ 55,956.00	\$ 55,955.88
3	Utilities, Facilities and Maintenance	\$ 381,631.00	\$ 381,629.59
4	Buildings, Property and Equipment	\$ 258,386.00	\$ 258,386.34
5	Curriculum and Student Services	\$ 678,850.40	\$ 593,640.89
6	Professional Development	\$ 28,700.00	\$ 16,332.14
7	Transfer to Reserve	\$ 627,236.00	\$ 627,236.00
8	Other Expenditure	\$ 63,559.02	\$ 57,763.97
9	Payment to CO, Regional Office and Other Schools	\$ 4,725.00	\$ 1,240.91
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>		<b>\$ 2,259,665.42</b>	<b>\$ 2,152,806.08</b>
<b>Total Forecast Salary Expenditure</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>		<b>\$ 2,259,665.42</b>	<b>\$ 2,152,806.08</b>
<b>Cash Budget Variance</b>		<b>\$ 157,861.59</b>	



Cash Position Components	
<b>Bank Balance</b>	<b>\$ 1,744,703.29</b>
<b>Made up of:</b>	
1 General Fund Balance	\$ 264,720.09
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 1,472,376.51
5 Suspense Accounts	\$ 15,039.69
6 Cash Advances	\$ (400.00)
7 Tax Position	\$ (7,033.00)
<b>Total Bank Balance</b>	<b>\$ 1,744,703.29</b>



# ACHIEVEMENT AGAINST BUSINESS PLAN PRIORITIES

2022 saw the launch of our College 2022-2024 Business Plan with clear priorities developed through staff collaboration in response to our 2021 Public School Review.

Our Four Key Priorities link closely to Department Strategic Directions and include:

- Quality Teaching and Learning
- Student Well Being
- Leadership
- Future Pathways

As a college, progress against the business plan has been significant despite being in the first year of the plan along with the impact and disruption that Covid-19 presented in 2022. Staff across the college should be commended on their commitment to the business plan improvement focus.

Each priority area has been reviewed as part of the Annual Reporting cycle as per below.

## QUALITY TEACHING & LEARNING PRIORITY 1

At Wanneroo Secondary College, we recognise that high quality teaching is the critical variable in raising student outcomes across the College. Teachers matter more to student achievement than any other aspect of schooling.

### STRATEGIES

- Develop a college-wide Teaching and Learning Framework that articulates what quality teaching looks like at Wanneroo Secondary College.
- Support every teacher to use student performance data to inform quality teaching, including curriculum differentiation.
- Embed approaches to teaching for online delivery.
- Create Professional Learning Communities that facilitate classroom observation and conversations about classroom practice.

### MEASURES OF SUCCESS

- A positive mean score of 3.8 or higher in the National School Opinion Survey questions:
  - Teachers expect me to do my best.
  - Students at Wanneroo are motivated to learn.
  - Students' learning needs are met at Wanneroo.
- The progress achieved by the stable cohort will equal or exceed Like Schools in Reading, Writing and Numeracy.
- WACE percentage achievement will equal or exceed Like Schools.
- Median ATAR will exceed 70.
- Certificate and endorsed program completion.

### 2022 progress against the priority

- CARE Framework developed by working party.
- Continued development of online resources (Google Classroom) which supported students during periods of Covid isolation.
- ICT resourcing focus supported by P&C to ensure resourcing is maintained.
- TRIAD model linked to peer observation continued to support Learning Area priorities.
- Reinvigoration of Professional Learning Teams (PLT) in 2023

	2012-2014	2013-2015	2014-2016	2015-2017	2016-2018	2017-2019
Reading	-	-	-	54	57	59
Writing	-	-	-	61	53	53
Numeracy	-	-	-	47	50	53

\* Teachers expect me to do my best: 4.3 (4.4 staff)

\* Students are motivated to learn: 3.8 (4.2 staff)

\* Students' learning needs are met: 3.95 (4.0 staff)

WACE %	2022	2021	2020
WSC	81%	87%	78%
Like Schools	89%	89%	87%

### MEASURES OF SUCCESS

- A positive mean score of 3.8 or higher in the National School Opinion Survey questions:
  - Teachers expect me to do my best.
  - Students at Wanneroo are motivated to learn.
  - Students' learning needs are met at Wanneroo.
- The progress achieved by the stable cohort will equal or exceed Like Schools in Reading, Writing and Numeracy.
- WACE percentage achievement will equal or exceed Like Schools.
- Median ATAR will exceed 70.
- Certificate and endorsed program completion.

Median ATAR	2022	2021	2020
WSC TISC app	60.65	64.95	70.0
WSC All students	59.6	63.98	63.35

# STUDENT WELL-BEING

## PRIORITY 2

Student Well-Being is enhanced in a culturally inclusive environment where resilience, kindness and respect are promoted. At Wanneroo Secondary College, attendance is valued, and pro-social behaviours are modelled, encouraged, and acknowledged.

## 2022 progress against the priority

- Review and embed evidenced-based, preventative student services practices and processes that support the development of personal and social capabilities.
- Ensure the preconditions for learning are promoted consistently in every classroom to maximise student engagement.
- Through analysis of engagement data, prioritise students identified as being at high risk of not achieving and implement targeted approaches to successfully engage them in their learning.
- Aim to reduce the college's ecological footprint while increasing our social handprint, in order to promote sustainable, 'waste wise' practices around the school.

### MEASURES OF SUCCESS

- A positive mean score of 4.0 or higher in the National School Opinion Survey questions:
  - Students feel safe at Wanneroo.
  - Student behaviour is well managed.
  - Teachers care about students.
  - Students and parents can talk to teachers about their concerns.
- Attendance rates across all sub-groups meet or exceed Like Schools.
- Pro-social behaviours are acknowledged on SEQTA and communicated to parents/carers.

- Student Services processes and practices are well developed.
- A plan to implement Positive Behaviour Support commenced in 2022, which will align to a PLT in 2023.
- CARE model will be strengthened in 2023 with full implementation linked to PLT.
- The Quality Teaching Framework was launched with staff in Term 4 and will be aligned with the CARE model in 2023.
- Data is used to identify students requiring differentiation, including extension.

## Measurement Against Success Criteria

- Students feel safe at WSC : 3.86 (4.1 staff)
- Students' behaviour is well managed: 3.5 (3.9 staff)
- Teachers care about students: 3.9 (4.4 staff)
- Students and parents can talk to teachers about concerns: 3.8 (4.2 staff)

	2022 Attendance Rate %	2021 Attendance Rate %
Y07	82.2	85.6
Y08	78.4	81.8
Y09	76.1	78.4
Y10	75.0	78.5
Y11	75.0	76.3
Y12	73.0	81.8

MEASURES OF SUCCESS	
<ul style="list-style-type: none"> <li>• A positive mean score of 4.0 or higher in the National School Opinion Survey questions:                             <ul style="list-style-type: none"> <li>-Students feel safe at Wanneroo.</li> <li>-Student behaviour is well managed.</li> <li>-Teachers care about students.</li> <li>-Students and parents can talk to teachers about their concerns.</li> </ul> </li> <li>• Attendance rates across all sub-groups meet or exceed Like Schools.</li> <li>• Pro-social behaviours are acknowledged on SEQTA and communicated to parents/carers.</li> </ul>	

	F	M	A	M	J	J	A	S	O	N	D	Σ
● Commendation - Informal	261	132	106	104	135	60	173	132	84	297	39	1523
Σ	261	132	106	104	135	60	173	132	84	297	39	1523



# LEADERSHIP

## PRIORITY 3

Empowering staff and students to become effective leaders enables a collaborative school culture to thrive. At Wanneroo Secondary College, agency is encouraged and supported at all levels.

### STRATEGIES

- Student leaders across the College are supported to demonstrate agency, by taking responsibility and leading in a range of areas.
- Wanneroo Secondary College staff at all career stages are supported through performance management processes to set development goals and achieve them through targeted support and professional learning.
- School leaders develop strategic and operational plans that are inclusive and culturally competent.

### MEASURES OF SUCCESS

- Students across all years are actively engaged in opportunities for leadership and enrichment.
- All staff are actively engaged in professional development, supported by a range of professional learning opportunities.

### 2022 progress against the priority

- Student Council and Environmental Council well established and working across the school and beyond.
- Student leaders in Specialist programs continue to lead student opportunities and represent their peers and the college in formal settings.
- 2023 leadership opportunities offered to staff are oversubscribed.
- New organisational structures in place for 2023 for both Education and Business Leadership.
- Cultural competence including cultural working party to be established for 2023 with a focus on Reconciliation Action Planning.

### Measurement Against Success Criteria

#### Leadership opportunities for staff in 2023

Teach for Australia Mentor

Teaching Practicum Supervisor

Student Council Coordinator

Primary School Band Ensemble

College Board Staff Representative

Follow the Dream tutors

Follow the Dream Teacher in Charge

Finance committee member

Workload Advisory Committee members

Health and Safety Committee members

City of Wanneroo - Activation group

Level 3 Classroom Teacher Mentor

Graduate Mentor

#### Environmental Council

Student Council  
Student run clubs  
Peer mentoring  
Kapa Haka  
Mock Trials  
COW Leadership program  
Acknowledgement of country  
Year book committee  
PS visits

#### SPA Captains

Emcee roles at performances and assemblies  
Science Café mentors  
Transition day mentors  
House Captains  
Primary School coaching  
Interschool sports captains  
Outdoor Education leadership  
Peer tutoring

#### Fundraising organisation

JC Reflection interviews – panel members  
Robot Comp preparation  
Photography and publicity leaders  
Cooperative learning roles in classroom activities  
Ball committee  
Leavers jacket committee

### MEASURES OF SUCCESS

- Students across all years are actively engaged in opportunities for leadership and enrichment.
- All staff are actively engaged in professional development, supported by a range of professional learning opportunities.

# FUTURE PATHWAYS

## PRIORITY 4

Through a range of diverse pathways and programs, students at Wanneroo Secondary College are supported to Dream, Believe, Learn, Succeed. In a rapidly changing world, staff recognise that students need to be empowered to make decisions about their futures.

### STRATEGIES

- Develop a college-wide career education plan that embeds contemporary and emerging work capabilities.
- Continue to promote Specialist Programs and co-curricular opportunities that allow students to develop their talents and aspirations.
- Embed 21st century learning skills, that encourage critical and creative thinking and ICT capabilities.

### MEASURES OF SUCCESS

- A positive mean score of 3.8 or higher in the National School Opinion Survey questions:
  - Students like being at Wanneroo Secondary College.
- Engagement of students in a range of co-curricular activities.
- The Year 12 student post compulsory Intentions and Destinations Pathways align with a percentage variation similar to that of the state.

### 2022 progress against the priority

- The introduction of a funded Career Practitioner has seen a significant increase in exposure to career awareness and training opportunities.
- Ongoing promotion of specialist programs on social media and with wider community.
- AE academic reviews to continue in the lower school to support academic rigour and robust curriculum planning.

### Measurement against success criteria

- Students like being at WSC: 3.8 **(3.6 staff)**

### MEASURES OF SUCCESS

- A positive mean score of 3.8 or higher in the National School Opinion Survey questions:
  - Students like being at Wanneroo Secondary College.
- Engagement of students in a range of co-curricular activities.
- The Year 12 student post compulsory Intentions and Destinations Pathways align with a percentage variation similar to that of the state.



# **WANNEROO SECONDARY COLLEGE**

## **Annual Report**

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