



Wanneroo Secondary College
 56 Quarkum Street, Wanneroo, WA 6065
 Telephone: (08) 9206 6555
 Web: www.wanneroosc.wa.edu.au
 Email: Wanneroo.SC@education.wa.edu.au

SCHOOL USE ONLY	
Home Room _____	TAG _____
Birthdate Checked/Year _____	
Preferred Start Date _____	
Entered on __/__/__ By _____	
Transfer Note __/__/__ via _____	

STUDENT ENROLMENT FORM

Section 1: Student Details

Legal Surname <small>(as on birth certificate/extract, passport, or family court order)</small>		
1 st Name: (Given name)		
2 nd Name: (Middle name)		
3 rd Name: (if applicable)		
Date of Birth		
Gender	Male <input type="checkbox"/>	Female <input type="checkbox"/>
Residential Address	Street _____	
	Suburb _____	Postcode _____
Home Telephone		
Student Mobile Number (if applicable)		
Does the student have any siblings at Wanneroo Secondary College?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
	Sibling's Name	Date of Birth
	_____	_____
	_____	_____
Is this student subject to any court orders in respect of their care, welfare and development?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
	If YES, please specify and attach supporting documentation.	
Is this student subject to any Access Restriction?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
	If YES, please specify and attach supporting documentation.	
Is this student in the care of the Child Protection and Family Services (CPFS) Chief Executive Officer?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
	If YES, please specify the CPFS Case Manager, _____ CPFS District _____	
	CPFS Contact telephone number. _____	
What school did the student previously attend? <small>(If previously enrolled in Home Education, please specify the Education Region).</small>		
Reason for school movement		

Section 2: Parent/Guardian Details

	Parent/Guardian 1	Parent/Guardian 2
Title (Mr/Ms/Mrs/Miss)		
First Name:		
Surname:		
Occupation/Workplace		
Relationship to Student (eg mother, father, grandmother etc)		
Lives with student	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Parental responsibility	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Receive correspondence, reports etc	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Responsible for payment of Contributions & Charges	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>
Home Telephone:		
Mobile:		
Other telephone:		
Email:		
Postal Address: No. & Street		
Suburb/Town		
Postcode		

Section 3: Parent/Guardian Background Information

	Parent/Guardian 1	Parent/Guardian 2
Does the parent/guardian speak a language other than English at home? <i>If more than one language, please indicate the one that is spoken most often.</i>	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify
What is the highest year of primary or secondary school the parent/guardian has completed? <i>For persons who have never attended school, mark Year 9 or equivalent or below.</i>	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
What is the highest qualification the parent/guardian has completed?	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma / Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma / Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification

Section 3 continued: Parent Guardian Background Information

	Parent/Guardian 1	Parent/Guardian 2
<p>What is the occupation group of the parent/guardian? Please select the appropriate parental occupation group</p> <p><i>If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.</i></p>	<input type="checkbox"/> Group 1 Senior management in large business organization, government administration, and qualified professionals <input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons, and associate professionals. <input type="checkbox"/> Group 3 Tradesmen/women, clerks and skilled office, sales and service staff. <input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers. <input type="checkbox"/> Other Not in paid work in the last 12 months	<input type="checkbox"/> Group 1 Senior management in large business organization, government administration, and qualified professionals <input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons, and associate professionals. <input type="checkbox"/> Group 3 Tradesmen/women, clerks and skilled office, sales and service staff. <input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers. <input type="checkbox"/> Other Not in paid work in the last 12 months

Section 4: Contact Details

<p>Indicate by placing a number in the box (1, 2, 3, 4) the order in which the following people should be contacted in an emergency.</p>	<input type="checkbox"/> Parent/Guardian 1 Preferred Phone	<input type="checkbox"/> Parent/Guardian 2 Preferred Phone
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Additional Emergency Contact (Other than Parent/Guardian): In an emergency, where the parent/guardian cannot be contacted, please provide alternative contact/s. For independent students, this is the 1st point of contact in an emergency.

	Alternative Contact	No <input type="checkbox"/>	Alternative Contact	No <input type="checkbox"/>
Title (Mr/Ms/Mrs/Miss)				
First Name:				
Surname:				
Relationship to student: (eg Grandmother, Aunt, family friend)				
Telephone 1:				
Telephone 2:				

Section 5: Student Details – Additional Information

Does the student speak a language other than English at home? If more than one language, indicate the one that is spoken most often.	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – <i>please specify</i>
Is the student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander
Religion	
In which country was the student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other – <i>please specify</i>
Has the student ever been excluded from another school?	<input type="checkbox"/> YES <input type="checkbox"/> NO If YES, please specify which school
Is the student an Australian citizen?	<input type="checkbox"/> Australian citizen. (If Yes, go to Section 7) <input type="checkbox"/> Other – <i>please specify</i>
If the student arrived in Australia within the past 8 years, please provide evidence of the date of arrival	Date of arrival in Australia ___/___/_____
Is the student a permanent or temporary resident? Attach copy of visa. Please complete ALL details in full.	
<input type="checkbox"/> Permanent Resident Visa Sub Class Number: Visa Expiry Date: DD/MM/YYYY Date Entered Australia: DD/MM/YYYY Visa Grant Number:	<input type="checkbox"/> Temporary Resident Visa Sub Class Number: Visa Expiry Date: DD/MM/YYYY Date Entered Australia: ...DD/MM/YYYY Visa Grant Number:

SECTION 6: IMMUNISATION RECORDS

Your child's immunisations should be registered with the Australian Immunisation Register (AIR). The school must be provided with an immunisation statement that has been issued within two months of the application to enrol.

You can access the AIR immunization history statement by:

- Phoning the Australian Immunisation Register enquiries line on 1800 653 809.
- Visiting Medicare Online through the MyGov website.
- Using the Express Plus Medicare app.
- Visiting your local Dept of Human Services Centre.

Further information on obtaining a current statement can be found on the Department of Health's website.

Section 7: ADDITIONAL CONSENTS

Consent for publication of a student's photo and/or work

We request permission for work and/or images of your child to be taken during school activities and published. Work/images would be used for the purposes of educating students, promoting our school and/or promoting public education.

I agree to the school capturing images of my child during school activities and the use of my child's work for the purpose of educating students, promoting the school and promoting public education.

OR

I do NOT AGREE to the school using images of my child during school activities and/or the use of my child's work for the purpose of educating students, promoting the school or promoting public education.

Signature of Parent/Guardian..... Date

School Curriculum & Standards Authority (SCaSA) and Dept of Education (DoE) Release of Information

The School Curriculum & Standards Authority (SCaSA) & Dept of Education ((DoE) are now required by legislation to establish and maintain a record of all High School students. On some occasions it may need to release information to other organisations as follows:

Results of studies may warrant the granting of an award. If you DO NOT wish the SCaSA and/or DoE to publish or release your student's name or address to an individual or organization, please enter 'N' in this square.

1. Organisations may request your student's name and address from the SCaSA and/or DoE so that they can send you career information. If you **DO NOT** give the SCaSA and DoE permission to release your student's name and/or address to any such organization, please enter "N" in this square.

2. Relevant for students who will be sitting Schools Curriculum & Standards Authority examinations. The SCaSA and/or DoE organisations and/or committees may wish to use your student's answers to examination questions in educational publications. If you **DO NOT** give permission for the SCaSA and/or DoE to use and/or release your student's examination script for such publications, please enter "N" in this square. (*Any time your student's work is used in a publication, he or she will be advised and sent a complimentary copy of the relevant publication*).

Signature of Parent/Guardian..... Date

Section 7: ADDITIONAL CONSENTS continued

CONSENT TO DISCLOSE PERSONAL INFORMATION TO THIRD PARTY SERVICES

The following third party services are being used in our school. These services require us to share some personal information about your child and **require you to provide consent** for each service before we do so.

Please contact the school if you have any queries.

Name of Service	Type of service	What is it used for
Seqta	Teaching and Learning Management System	A teaching and learning management system (LMS) that brings teachers, administrators, parents and students together.
Oliver	Library Management System	Enables school community to access library resources, including eResources, as well as manage loans and reservations.
Adobe	Online Teaching and Learning resource.	A multimedia, creativity and digital marketing software.
Clickview	A library online video resource.	Enables access to digital education videos that are mapped to Australian Curriculum.
Career Voyager	Online Career planning	A career planning software package.
Studiosity	On-line on-demand study help for years 10 to 12.	Studiosity is 24/7 on-demand study help - from a Subject Specialist - with academic literacy skills and core subject support.
Mathspace	Online Teaching and Learning resource.	Adaptive learning and practice for high school Maths classrooms.
Literacy Planet	Online Teaching and Learning resource.	An English education platform that engages students and uses data and analytics to prove efficacy and improve K-12 student outcomes.
Academy Photo	School photo company	Academy is a school photography business.

Please note: While the information in this review is considered true and correct at the date of publication, subsequent changes may impact its accuracy

I consent to my child's information being provided, if required, to each of the above service providers while he/she is enrolled at Wanneroo Secondary College.

Parent/Guardian Name:	Student Name:
Date:	Student Year Level:
Signed:	

Section 8: Declaration

It is your responsibility to notify Wanneroo Secondary College in writing of any changes to the information provided on this enrolment form.

Name of Parent/Guardian enrolling the student, and providing consents.	(please print clearly)	
Relationship to student:		
	Signature:	Date:

CHECKLIST - PARENT / GUARDIAN HAVE YOU PROVIDED?

ALL STUDENTS		IF YOUR CHILD WAS NOT BORN IN AUSTRALIA	
Birth Certificate / Proof of Identity		Evidence of date of entry into Australia	
Immunisation Certificate (issued within 2 months)		Passport or travel documents	
Court Order (if applicable)		Visa and Visa Grant Number	
		Citizenship Certificate (if applicable)	

Online Acceptable Use Agreement (COMPUTER USE, INTERNET and EMAIL)



Access to online services (internet and email) is provided for the purposes of educational teaching and learning. A comprehensive copy of the Department of Education's Students Online Policy can be found at <http://www.det.wa.edu.au/policies/detcms/portal/>

Student Agreement

I understand that access to the internet and email services by Wanneroo Secondary College must be in support of educational research, teaching and learning. This agreement includes but is not limited to the points listed below.

I agree that:

- **If I find any information that is inappropriate or makes me feel uncomfortable I will tell a teacher about it.**
- **I will not attempt to access inappropriate material online.** This includes material that involves entertainment such as gaming (unless authorised sites) without consent from the teacher.
- **I will not download** software, games, music, graphics, videos or text materials without permission.
- **I will be courteous and use appropriate language.**
- **I will not damage or disable devices or systems** such as computers, computer systems, computer networks, printers, scanners, furniture, hardware and other school or Department of Education resources.
- **I will report any methods or techniques eg hacking, that cause harm or damage** to software, computer systems or hardware.
- **I will not use the Department's online services for personal gain or illegal activity**, to bully, offend or intimidate others or send inappropriate materials including software that may damage computers, data or networks. I will report such activities by others to a school administrator or teacher immediately.
- **I will follow the instructions of teachers** and only use online services for purposes which support my learning and educational research.
- **I will not use or distribute material from another source unless authorised to do so by the copyright owner.** I will acknowledge the works of others and source of information inclusive of text, photographs, images, illustrations, drawings or otherwise through referencing, bibliographies, acknowledgements or credits. I will not plagiarise material; see school policy.
- **I will not reveal personal information** including names, addresses, credit card details and telephone numbers of myself or others.
- **I will not use CD/DVDs, flash drives or other storage media unless explicitly authorised by the teacher.**
- **I understand that I will be held responsible for my actions** while using online services and for any breaches caused by allowing any other person to use my online services account.

Be Aware – DO NOT ASSUME PRIVACY!

Wanneroo Secondary College will regularly monitor student use accounts/hard drives/email to ensure proper running of computers and network systems.

Acceptance

I agree to abide by the acceptable usage agreement for school students.

Student's Name

Student's Signature

Date

Parent's Name

Parent's Signature

Date

Note: This Policy will be made available through the school website www.wanneroosc.wa.edu.au

Name:

Date of Birth:

School:

SECTION C: CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD'S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child's medical details and photo on view to provide immediate identification.

I give permission for my child's "medical details and photo" to be on view for staff. Yes No

If yes, please attach photo to the relevant health care plan(s).

SECTION D: MEDIC ALERT INFORMATION

Does your child have a Medic Alert bracelet or pendant? Yes No

If yes, provide details: _____

Signature:

Parent/Carer Signature: _____ Date: _____

Parent/Care Name: _____

ON COMPLETION OF THIS FORM, PLEASE REQUEST AND COMPLETE THE RELEVANT HEALTH CARE PLANS

Note: Where appropriate students should be encouraged to participate in their health care planning.

Office Use Only

Does the child have an allergy that needs to be flagged on SIS? Yes No Date: _____

Have relevant health care plans been issued to the parent? Yes No Date: _____

Has the Principal been informed if:

• specific training is required to support the student? Yes No

• the student's health care information is to be restricted? Yes No

Date *Student Health Care Summary* was completed and uploaded on SIS: / /