Wanneroo Secondary College

WANNEROO
SECONDARY COLLEGE

Business Plan
2019

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Meg Lane   Pauline White
Board Chair   Principal
Date ……………………………….   Date……………………………….

INTRODUCTION

The purpose of the Business Plan is to set targets to support the improvement for the academic performance and the social and emotional well-being of the students of the college. It also sets the framework for the Operational Plan for the college. In addition, there are specific plans that address the new initiatives of the college and some of the key targets that require very detailed tracking.

Wanneroo Secondary College offers a range of educational programs that provide a variety of educational pathways and a range of opportunities. Of particular importance are the Joondalup Senior School Campus and the Learning Centre.

It is dedicated to the pursuit of excellence and the development of a supportive and challenging learning environment. Through our shared vision Dream, Believe, Learn, Succeed we aim to ensure that all students have the opportunity to achieve their full potential and be positive and effective members of society. We have developed a diversity of programs and opportunities to assist students to achieve their dreams and goals. Our aim is for every student to attain either University Entrance or a Vocational Education & Training qualification by the completion of high school, in many cases both.

The College aspires to assist students to develop an awareness of where they fit in the global community. This is relevant because their futures will ultimately be shaped by a rapidly changing world. The college looks always to the future in developing its programs to ensure that students are well equipped for what-ever careers they may choose.

We recognize that parents are the most powerful educative influence in the life of the child. The home and school are complementary forces in the child's education and therefore parental involvement and interest at all levels is encouraged and appreciated.

ICSEA

- 2014   981
- 2015   986
- 2016   988
- 2017   979
- 2018   990

Student Numbers
- 2015   1158
- 2016   1073
- 2017   1046
- 2018   1092
- 2019   1109

Transiency
- 2014   18%
- 2015   18.5%
- 2016   13%
- 2017   14.4%
- 2018   12.9%

Indigenous Students
- 2014   3%
- 2015   3%
- 2013   3%
- 2017   4%
- 2018   4%

Glossary
- ICSEA: Measure of Community Socio-Educational Advantage. Average ICSEA 1000
- Student Numbers as at the Census date February 28th each year.
- Transiency is the measure of student movement at a school during a calendar year, student arrivals and departures.
- Indigenous Students: Students who are Aboriginal and Torres Strait Islanders.

College Vision & Values

Our Vision Statement is "Star in Your Future… Dream, Believe, Learn, Succeed!"

The College vision is underpinned by the following five key values: -
At Wanneroo Secondary College we:

Dream of:
- Success achieved by all.
- A motivated and enthusiastic school community.
- A safe and happy environment.

Believe in:
- Yourself.
- A school which encourages all to reach their potential.
- Empowering students to make informed decisions.
- Inspiring individuals to be active members of the global community.

Learn when:
- The learning environment is safe, stimulating and happy.
- Instruction is meaningful, clear and challenging
- There is mutual respect and cooperation between all individuals.

Succeed through:
- Encouragement and guided support.
- Diverse educational opportunities.
- Resilience, persistence and striving for continued improvement.
- Giving it a fair go.

Lead when:
- The College fosters a culture of confidence and embraces leadership opportunities for all.

Key Targets 2019

1. Teaching Quality

Target 1.1: Curriculum: Our Way of Teaching and Learning embedded in teaching & learning programs by the majority of staff. Head of Learning Area's will report each semester on the following:-
1. The progress made in the implementation of Project Based Learning.
2. The consistent use of Learning Intentions & success criteria.
3. Regular moderation and review of assessments (statistical & standards) .

Target 1.2: Performance Management
- All staff engage in a Performance Management program that includes Triads, Student Surveys and classroom observations.
- National School Survey: Positive responses, a mean of 3.5/5 or higher, to selected questions in the survey. These are: -
  i. My School gives me opportunities to do interesting things.
  ii. My teacher expects me to do my best
  iii. My teacher provides me with useful feedback about my school work.
  iv. My teachers motivate me to learn.
  v. My child is making good progress at this school

2. Student Achievement & Progress

Target 2.1 NAPLAN:
- The progress achieved by the stable cohort will equal or exceed *Like Schools* in Reading, Writing & Numeracy
- The average value added to the cohort score is equal to that of the Australian mean for improvement.

Target 2.2 OLNA:
- The WACE qualification rates in numeracy & literacy, as measured by OLNA results, will equal that of *Like Schools.*

Target 2.3: Year 12 WACE achievement.
- WACE achievement rate will trend upwards to 88% by 2020.
- Median ATAR will trend upwards to a score of 70 by 2020
- Students will attain the required number of C grades.
- VET: All students will meet the VET requirements of WACE. In addition the percentage of the cohort achieving a Cert III or IV will be between 40% & 60%

3. Learning Environment

Target 3.1: Attendance:
- Maintain Regular Attendance and Daily Attendance Rates for all year levels so that they exceed or equal that of *Like Schools* and *DoE Schools*

Target 3.2: Safe & Positive Learning Environment: Ensure staff know and implement positive behaviour strategies and use restorative practices as the framework for changing student behaviour and support the Mental Health & Wellbeing of the students. This will be measured by: -
1. National School Survey: Positive responses, a mean of 3.5/5 or higher, to selected questions in the survey. These are
  i. Teachers treat students fairly.
  ii. Students feel safe at school.
  iii. Students & parents can talk to teachers about their concerns.
  iv. Student behaviour is well managed.
  v. Students like coming to school
  vi. Teachers care about the students
- Suspension Rates. Maintain a suspension rate of below 8% of students.

Priorities & Operational Plan Framework

As the priorities in this plan are implemented over the next three years, we will maintain our commitment to the belief that every child is entitled to a high quality education. Embedded in the Operational Plan will be the strategies that will be employed; in particular, those that relate to Aboriginal Education. By focusing on the priorities of this plan, we believe that Wanneroo SC will make a real difference to our students and the local community.

Priority 1: Teaching Quality

A targeted professional learning program that will enhance the skill set of teachers. Classroom observations together with reflection and peer feedback will be an essential part of this program. Lesson planning will be based on the analysis of data, the use of a variety of instructional strategies including computer technologies. The guide to professional practice & student learning in the college will be "Our Way of Teaching & Learning". Students will be challenged to maximize their talents and abilities, and to believe that success is underpinned by their commitment & engagement in the learning process.	The Operational Plan will address this priority through: -
	
	 1.1 Workforce Development
	    i. Professional Improvement to meet & exceed National Standards (AITSL)
	    ii. Attract and Retain Quality Staff
	    iii. Meet the requirements of the WA Curriculum
	
	 1.2 Lesson Planning and Instructional Strategies
	    i. Operation & classroom plans clearly linked.
	    ii. Analysis of Data, planning & Differentiation
	    iii. Assessment & reporting supported by moderation processes.
	    iv. Teacher collaboration evident.
	    v. Classroom instructional Strategies
	
	 1.3 Technology for the purpose of: -
	    i. Teaching & Learning
	    ii. Communication & Administration
	    iii. Meeting industry standards

Priority 2: Student Achievement & Progress

We will offer a variety of programs and courses that meet the needs of the students in accessing a range of post school destinations. The college will set targets and monitor the performance of students in tests and examinations. In addition will embed the skills required by students in the 21st century into the teaching and learning programs.	Academic Achievement (WA Curriculum)
	    i. Whole School
	    • Grade progression for cohorts & individuals measured against "Like Schools" and the state.
	    • NAPLAN
	    • OLNA
	    • Aboriginal Student Achievement
	    • Career Education
	
	    ii. Senior School: -
	    • ATAR; level of achievement & participation
	    • General: Level of achievement
	    • WACE Achievement
	    • Attainment
	 Externally Set Tasks

Priorities & Operational Plan Framework

PRIORITY 3: Learning Environment

We will provide a positive, safe and welcoming environment with programs that challenge and engage our students. The college will identify impediments to student achievement and develop measures to address them. We will provide opportunities for students to engage in college life and to demonstrate pride in their college. Ultimately we want our students to be happy and secure and ready to contribute to their community.

The Operational Plan will address this priority through: -
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3.1 Positive, Safe & Welcoming Environment
   i. Behaviour Management
   ii. Orderly & calm classrooms
   iii. Well planned transitions at key points

3.2 Supporting Mental Health & Wellbeing
   i. Professional Development to raise awareness and understanding of mental health issues. There will be an emphasis on: -
      a. Recognition of signs & symptoms
      b. Preventative education
      c. Teaching & Learning strategies to support at risk students
      d. Consistent use of school systems & processes
      e. Effective parent communication
   ii. Use of outside agencies to support and enhance school responses.
   iii. Whole school approach in managing student wellbeing.
   iv. Exchange of information between primary schools, parents, students and the college.

3.3 Engagement & Retention
   i. Attendance
      • Whole School
      • Aboriginal Students
   ii. IT capability that supports teaching & learning and the tracking of student performance & attendance.

3.4 Social Competency & Community Engagement
   i. Student Leadership
   ii. Pride & connection to the College Community
   iii. Offering a wide range of extra & co-curricular activities.

The college will use SEQTA to:-

   • Distribute documented plans

   • track students
   • communicate teachers and families.

Priorities & Operational Plan Framework

PRIORITY 4: A Range of Curriculum Pathways, Collaborations and Partnerships

To meet the needs of all students the college will provide a variety of programs and pathways so that students can develop their individual talents and aspirations. We will work collaboratively with other schools and educational institutions to enable us to offer a wide range of courses and opportunities.

We will also seek to raise the profile of the school in the community by engaging students in activities, performances and competitions that enable them to display and advertise their talents and abilities to the wider community. The ongoing success of students will assist in creating a positive college profile in the community.

The Operational Plan will address this priority through: -

4.1 Specialist & High Performance Programs
 i. Specialist Performing Arts
    - Performing Arts
    - Australian Rules Football
 ii. High Performance Programs
    - Coding & Robotics (STEM)
    - Instrumental Music
    - Academic Extension

4.2 Vocational Education
4.3 Diversity of Pathways
 i. Joondalup
 ii. Learning Centre
 iii. Aboriginal Education
4.4 Collaborations & Partnerships
 i. Western Workplace Learning (WWL)
 ii. TAFE's & Universities
 iii. Networks: WEN, WCC and North West Principals
 iv. Australian Business Community Network (ABCN)
 v. Innovation Schools Project

Priority 5: Leadership

The primary focus of the leadership team will be to improve teaching quality as this has the greatest impact on student outcomes. It is also incumbent on the college to seek to develop teachers as professionals and future leaders in education.

A whole school vision based on the following principles will be embedded into the school culture.

 i. Principles of Practice embedded
 ii. Staff engaged in planning.
 iii. Well-structured review and accountability processes in place.

Priority 6: Allocation and Management of Resources

The well planned and targeted use of resources is fundamental to the achievement of the key targets of the college. The funding is used to raise the academic standards and the social and emotional wellbeing of all students.

We will ensure that the:-

 i. Budget will reflect the aims of the Business and Operational Plans
 ii. Buildings and facilities maintained.
 iii. Risk Management and risk mitigation plans are in place.
 iv. All accountability and audit requirements are met.

Our Way of Teaching & Learning

Students Will:-

Self Discipline	⭐ Attend school all day, everyday ⭐ Get to all classes on time and ready to work ⭐ Follow all staff instructions, classroom and college rules ⭐ Take responsibility for my actions within the college and community
Trust	⭐ Uphold the college's Vision and Values ⭐ Behave with honesty and integrity at all times ⭐ Cooperate with others to make decisions in the best interests of all ⭐ Use technology and social media responsibly
Adaptability	⭐ Think about where I am and always respond appropriately - Right time, right place, right response ⭐ Believe in myself and have a positive approach to everything that I do ⭐ Continue working hard even if there are changes or disruptions in the day
Respect	⭐ Respect myself and treat people with kindness, dignity, equality and fairness ⭐ Value a teacher's right to teach and my classmates' right to learn ⭐ Respect my work and property and the work and property of others ⭐ Accept the right of others to be different and to have different views
Success	⭐ Set High standards and challenging targets and work hard to achieve them ⭐ Be proud of my achievements as well as those of others ⭐ Track my progress in my subjects and take responsibility for my learning ⭐ Use all resources and opportunities to help me achieve my targets